

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions

After analyzing all the data based on the theory used, the study now can draw the following conclusions.

- 1) Male and female teachers in delivering their utterances used report and rapport talk. Male teachers used rapport talk in delivering their utterances. Meanwhile, female teachers tended use report talk in delivering utterances.
- 2) Male and female teachers were different in their utterances. It could be seen from the categories which were showed on their utterances. Male teachers frequently showed the categories of male teacher utterances, such as support, understanding, feeling, proposal, compromise and intimacy, while female teachers showed status, advice, information and orders.
- 3) The reason why male teachers used rapport talk to build relationship and closeness with his students. Whereas female teachers used report talk to gain status and power as a teacher.

5.2 . Suggestions

This study investigated some the features of report and rapport talk, the categories and the reasons. Based on the conclusions stated, this study had some suggestions by the following items:

- 1) The students as the representative of readers to increase their understanding of what the features of male and female teachers communicate in their utterances, the categories and the reasons to avoid misperceive in communication.
- 2) Other study to conduct further research in Gender Differences in other fields in order to find other phenomenon related to Gender.
- 3) The teachers to practice the theory of gender differences in communication to their students in teaching learning process.