GENDER DIFFERENCES IN TEACHING LEARNING PROCESS BASED ON INQUIRY MODEL

A Thesis

Submitted to Post – Graduate School English Applied Linguistics Program in Partial Fulfillment of the Requirements for Degree of Magister Humaniora

By:

MAHARANI DALIMUNTHE

Registration Number: 8176112025



ENGLISH APPLIED LINGUISTICS STUDY PROGRAM
POSTGRADUATE SCHOOL
STATE UNIVERSITY OF MEDAN
2019