

CHAPTER V

CONCLUSION AND SUGESSTION

5.1 Conclusion

Based on the data analysis and research findings, there are some conclusions that can be drawn as follows:

1. The Economics students of IAIN Lhokseumawe showed that students perceive languages as important to his or her studies or future work, the student offers general or abstract statements about the importance of languages but no one of them share has experienced the usefulness of languages. Regarding the three aspect of attitude cognitive, behavioural and emotional the students show positive attitude toward learning English, in the other hand the students still feel English hard to study and they have little interest in their English class. Then the Motivation toward learning English by Economics students found integrative, instrumentally, intrinsically and extrinsically. The students have motivate to learning English for special purpose, to get the job, to communicate and because English is international language. They motivate by external and internal.
2. The level of perception of Economics students toward learning English were 48% highly positive, 33% positive and 19% negative. Furthermore Economics students had positive attitude toward learning English in the level of receiving, valuing and internalizing values. On the other hand they had negative attitude toward learning English in the level of organizing and neutral for responding level. While, for the level of motivation

Economics students was high toward learning English. Beside it was noted the students still feel English complicated to learn.

3. The Economics students realized their perception because of some reason such as: study, work, the English policy that English is an international language; to promote the Economy Syariah and lack of skill. The students had such attitude toward learning English because of some reasons such as: economical factor, ethnicity, language policy, occupation and listen the music. The students have high and low motivation toward learning English because of some reason such as: the physical condition of class, lecturer and method of teaching.

5.2 Suggestion

In line with this research, some important suggestions were required to the college students, the lecturer and education authority and next researcher.

1. It suggest to the Economics students in IAIN Lhokseumawe to push inner motivation have positive perception and positive attitude toward learning English.
2. It suggested to lecturer to study more effective method and material of teaching English related to Economics. Also education authority of policy maker in IAIN Lhokseumawe to give better facilitation, motivation and infrastructure to the Economics students and also for the lecturer in order to increase and improve students' capability of English.
3. To the other researcher, the researcher suggests to find out new phenomenon of perception, attitude and motivation toward learning

English in another context so it will produce newest findings for teaching and learning English.



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