

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The language used by the teacher and the students in the classroom interaction was not balance. They are seldom to use English. Both teacher and students used Bahasa for 57% and the rest 43% they use English. It is hard for the students to understand English well. It happened because the students had limited vocabulary and they also afraid to make mistake when they spoken English. The lowest pattern was the teacher's feedback. It had 22% feedback given by the teacher to the students. The students' response was the dominant pattern in the classroom interaction rather than initiation. The students' response had 44%, while the teacher's initiation had 34%. This pattern happened when the teacher asked students the examples of using 'can' and to do some exercises of using 'can' in sentences.

B. Suggestion

1. It is suggested to the English teacher especially for English teacher who is teaching grade VIII students to stimulate students to use English in the teaching learning process. The classroom interaction between teacher and students can be interesting if there is two ways communication. But if the teacher is too dominant, of course the students will be passive in the class. And the teacher should improve the students English by having practice and supporting them to be brave to speak English.

2. It is suggested to the students to improve their English and dare to speak up English in the classroom. If they make some mistakes when they speak English, the teacher will be kindly to improve their mistakes.
3. It is suggested to the next researcher to conduct further studies about classroom discourse based on Sinclair and Coulthard model which will be very useful reference to the teachers' and students' need in classroom interaction.

