

ABSTRACT

Ani, Fitri. Registration Number: 2152121011. The Implementation of English Teaching Strategy of Speaking Skills Based on Scientific Approach to Students at Grade Eight at Junior High School. A Thesis. English Educational Program, State University of Medan, 2019.

Scientific approach is a teaching strategy using scientific steps in teaching subject matter at junior high school in Indonesia. Scientific approach has the characteristics of “doing science” that allows teachers to improve the process of learning by breaking the process down into steps which contain detailed instruction for conducting student learning. Although the scientific approach offers significant breakthrough in improving the quality of teaching English of speaking skills at Junior High School in Indonesia, there were still some obstacles faced by English teachers. This study aimed at investigating the implementation of English teaching strategy of speaking skills based on scientific approach to students at grade eight at Junior High School. The data were collected through observation of teaching learning process and interview with the teachers and the students at SMP Negeri 8 Percut Sei Tuan. The findings showed that, among the five steps of scientific approach, the teachers were not able to implement the *observing* and *questioning* steps optimally yet in students’ speaking skills. Meanwhile, in *experimenting* and *associating* the teachers have applied them well, and in *communicating* the teachers have applied them optimally.

Keywords: *scientific approach, teaching English, questioning, experimenting, associating, communicating*

