

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

The research held on September 9th, 2019. This study aims to know if the implementation of teaching strategy affects students motivation to improve students' speaking skills. Based on the findings on chapter IV, it can be seen that there was a few problems in the teacher's teaching strategy. The conclusions of the research can be concluded.

Scientific approach can be applied as a strategy of teaching English as a foreign language in Junior High School in Indonesia. It has been implemented *well enough* by the English teachers. Among the four stages of scientific approach implementation, the stages of observing and questioning are still difficult to be implemented by the English teachers. Experimenting and associating are considered to be good enough, while communicating is considered to be well implemented. Scientific approach is effective to make the students actively involved in the classroom activities so that their speaking can be improved. However, teachers need to improve their ability in implementing observing and questioning stages and improving the activities that can improved students' ability in Speaking. Scientific approach is effective to be implemented to the students who have good basic ability to communicate orally in English.

B. Suggestions

Based on the findings, conclusion of the implementation of teaching strategy in conducting speaking skill in grade VIII SMP Negeri 8 Percut Sei Tuan, the researcher wants to suggest some points to some parties. The suggestions are presented as follows.

(1) To English teachers

There are a lot of strategies to teach speaking skill for example Give One Take One in Scientific Approach. It can help to motivate them in the learning speaking English. Therefore, it is suggested to the English teachers to use Scientific Approach as an activity in the classroom.

However, a teacher of English needs to enrich herself with the knowledge of to select the effective resources that can be improve the students' motivation toward the lesson. By creating effective and interesting activities, the teacher could make the student enjoy the English teaching and learning process better.

(2) To Students

The students should manage themselves to always have positive attitudes towards English lesson. They should have high motivation in learning English, especially speaking . They should understand that is very important to them to have more practices in speaking English. It is because vocabulary mastery and pronunciation can be improved through practicing. Moreover,

they should continuously be active during the English teaching and learning process.

They should be active also in every steps of scientific approach, because scientific approach is the approach that can help them more confident and more active in classroom activities.

(3) The other reseacher

It is suggested that the other researchers can use the result of this study as a reference. It is also advisable to conduct further research on this matter since this research is still far from perfect.

