## **CHAPTER V**

## **CONCLUSIONS AND SUGGESTIONS**

## A. CONCLUSIONS

After analyzing the data, the conclusions are drawn as the following;

Generally, the existing English speaking materials are too general with the needs of Hotel Accomodation students. In the term topics, they are not suitable with Hotel Accomodation study program which is make the students are lack of motivation because they get difficult and confused in learning English.

Students of Hotel Accomodation study program needs speaking materials which are suitable with their major where the contents used in the course book are relevant and useful in the work situation. There are three units that developed in speaking materials for grade tenth studnts of Hotel Accomodation, they are : Complimenting others, Showing care/Symphaty, and Congratulating on Your Promotion.

The design of the speaking materials are based on scitentific approach which consists of 5 elements of speaking materials, they are; Observing, Questioning, Exploring, Associating, Communicating,. In addition, there are glossary and reflection in every last page in each unit. This series of tasks are submitted in Moodlecloud platform which can be accesed with students during the learning activities.

## **B. SUGGESTIONS**

In line with conclusions above, some suggestions are recommended as follows:

- It is suggested that the newly developed materials should be used by the English teacher to encourage students of Hotel Accomodation to do the speaking activities in teaching and learing process that rekated to their major. It is important to build students' confidence first to speak because it will influence the teaching and learning process
- 2. Due to limited time, this research only develops three units of materials for the students. Therefore, it is expected to other researchers to develop English speaking materials for other grades and programs which have the problems with the appropriateness English speaking materials.

