THE EFFECT OF TEACHING STRATEGIES AND CRITICAL THINKING SKILL ON STUDENTS' ACHIEVEMENT IN READING EXPOSITORY TEXT

A THESIS

Submitted to the English Applied Linguistics Study Program in Partial Fulfillment of the Requirements for the Degree of Magister Humaniora

By:

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ENGLISH APPLIED LINGUISTICS STUDY PROGRAM POSTGRADUATE SCHOOL STATE UNIVERSITY OF MEDAN

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This thesis was examined on August 9, 2012 by Board of Examiners

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