

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter discusses about conclusion and suggestion of the research. Findings and discussion are presented in the previous chapter.

A. The Conclusion

After analyzing the data gotten from interview and questionnaires results of English teacher and students at SMP N 35 Medan, the researcher draws the conclusion that the students are lack of motivation since they are not interested in the teaching and learning process because of the unchangable method from the teacher. The researcher found earlier that the teacher used lecturing method. Another problem is students did not understand what the teacher has explained. In addition, there is no media used. Therefore, it is difficult to write and make a recount text which eventually brings them to be passive learners. Since writing skill considers the idea, organization, and grammar to make their writing understandable They want to have the interesting and effective media which motivate them to learn and write the recount text, especially personal recount text which relates to the syllabus used. The solution for them is developing the interesting writing media. Developing *Visiting Local Wisdom Box* as a monopoly modified which based on local wisdom of North Sumatera follow the R & D phases by Borg and Gall (2003) which is simplified into, (1) Gathering Data and Information; (2) Need Analysis; (3) Design Media; (4) Validate by experts; (5) Revision; (6) Final Product. The average percentage of

validation from the experts is 95% and it is categorized as relevant. It means that the media are valid and appropriate to use as learning media of writing recount text for the eighth grade students at SMP N 35 Medan.

B. The Suggestions

There are some suggestions given for the consideration the future. For the teacher, teacher should consider the students' needs in choosing the learning media to support learning process. The learning process can be successful if the teacher mastered in explaining the recount text as well as using a learning media that can support them. Since the students must master writing skill that consider the idea, organization, and grammar, the teacher should find an appropriate learning media in improving their skill and motivating them in learning English. Then, the teacher also should pay attention to kind of text that will be given to the students. For this reason, a recount text about telling story in the past is really suitable for the teacher to be used in the class, because it represented the daily life experience of the students better than others text given. For the students, they can use the *Visiting Local Wisdom Box* as a media for them to be used in writing recount text. The students can also learn more about local wisdom North Sumatera by using the learning media. For the next research and development, the testing should be conducted when the students were studying about writing recount text in order to get the evaluation more accurately.