

## ABSTRAK

**Vivi Dwi Pratiwi, NIM 7152142018. Penerapan Model Pembelajaran TAI (*Team Assisted Individualization*) Berbantuan Media LKS Untuk Meningkatkan Motivasi dan Hasil Belajar Akuntansi Siswa Kelas XI Akuntansi SMK Negeri 6 Medan Tahun Pembelajaran 2019/2020. Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan Tahun Pembelajaran 2019.**

Permasalahan dalam penelitian ini adalah rendahnya motivasi dan hasil belajar akuntansi siswa kelas XI di SMK Negeri 6 Medan. Tujuan penelitian ini adalah untuk mengetahui peningkatan motivasi dan hasil belajar akuntansi siswa melalui penerapan model pembelajaran TAI (*Team Assisted Individualization*) Berbantuan Media LKS

Penelitian ini dilaksanakan di SMK Negeri 6 Medan yang beralamat di Jl. Jambi No.23D, Pandau Hulu, Kota Medan. Subjek dalam penelitian ini adalah siswa kelas XI AK dengan jumlah siswa 36 orang dan objek penelitian adalah meningkatkan motivasi dan hasil belajar akuntansi siswa melalui penerapan model pembelajaran TAI (*Team Assisted Individualization*) Berbantuan Media LKS. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang terdiri dari dua siklus, dimana dalam tiap siklus terdiri dari 4 tahap yaitu perencanaan, pelaksanaan, observasi dan refleksi. Teknik pengumpulan data menggunakan tes dan lembar observasi. Sedangkan teknik analisis data adalah dengan data kuantitatif dan data kualitatif.

Dari hasil analisis diperoleh hasil observasi pada siklus I yaitu motivasi belajar siswa menunjukkan hanya 41,6% siswa yang masuk dalam kategori termotivasi dan belum mencapai 85% dan jumlah hasil belajar siswa yang memperoleh nilai  $\geq 70$  hanya sebanyak 58,3% belum mencapai 85% dengan nilai rata-rata 70,8 sehingga dilanjutkan ke siklus II. Di siklus II diperoleh hasil motivasi belajar siswa yang menunjukkan sudah mencapai ketuntasan klasikal 85% dengan persentase 94,4% dan jumlah hasil belajar siswa yang memperoleh nilai  $\geq 70$  sudah mencapai 88,9% melebihi dari indikator capaian yaitu 85% dengan nilai rata-rata 77,7 sehingga tidak perlu lagi dilanjutkan ke siklus berikutnya. Berdasarkan analisis diatas dapat disimpulkan bahwa model pembelajaran TAI (*Team Assisted Individualization*) Berbantuan Media LKS (Lembar Kerja Siswa) di kelas XI AK SMK Negeri 6 Medan Tahun Pembelajaran 2019/2020 dapat meningkatkan motivasi dan hasil belajar akuntansi siswa.

**Kata Kunci: Motivasi, Hasil Belajar, Model Pembelajaran TAI (*Team Assisted Individualization*) Berbantuan Media LKS.**

## ABSTRACT

**Vivi Dwi Pratiwi, NIM 7152142018. Application of TAI (Team Assisted Individualization) Learning Model Assisted by LKS Media (Student Worksheets) To Increase Accounting Motivation and Learning Outcomes of Class XI AK Students of SMK Negeri 6 Medan 2019/2020 Learning Year. Thesis, Accounting Department, Accounting Education Study Program, Faculty of Economics, Medan State University 2019 Academic Year.**

The problem in this study is the low motivation and learning outcomes of class XI accounting students at SMK Negeri 6 Medan. The purpose of this study was to determine the increase in motivation and student learning outcomes in accounting through the application of the TAI (Team Assisted Individualization) Learning Model Assisted Media LKS (Student Worksheet)

This research was conducted at SMK Negeri 6 Medan, located at Jl. Jambi No.23D, Pandau Hulu, Kota Medan. The subjects in this study were students of class XI AK with the number of students 36 people and the object of the study was to increase the motivation and learning outcomes of accounting students through the application of the TAI (Team Assisted Individualization) Media Assisted LKS learning model. This research is a Classroom Action Research (CAR) which consists of two cycles, where in each cycle consists of 4 stages, namely planning, implementation, observation and reflection. Data collection techniques using tests and observation sheets. While the data analysis technique is with quantitative data and qualitative data.

From the results of the analysis obtained observations in the first cycle, namely student motivation showed that only 41.6% of students were included in the motivated category and had not yet reached 85% and the number of student learning outcomes that scored  $\geq 70$  was only 58.3% not yet reached 85% with an average value of 70.8 so that it continues to cycle II. In cycle II the results of students' learning motivation were obtained which showed that they had reached the classical completeness of 85% with a percentage of 94.4% and the number of student learning outcomes which scored  $\geq 70$  had reached 88.9%, exceeding the achievement indicator of 85% with an average value 77.7 so that there is no need to proceed to the next cycle. Based on the above analysis it can be concluded that the learning model of Assisted Individualization (TAI) Assisted by LKS Media (Student Worksheets) in class XI AK SMK Negeri 6 Medan 2019/2020 Academic Year can improve students' motivation and learning outcomes in accounting.

**Keywords: Motivation, Learning Outcomes, TAI (Team Assisted Individualization) Learning Model Assisted by LKS Media.**