

ABSTRAK

INKA EKLESIA SIHOMBING, NIM: 7151141021 “Pengaruh Persepsi Siswa Tentang Keterampilan Mengajar Guru dan Disiplin Belajar Terhadap Prestasi Belajar IPS Terpadu Kelas VIII SMP Negeri 11 Medan T.P 2019/2020”. Skripsi : Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Universitas Negeri Medan, 2019.

Permasalahan yang di muat dalam penelitian ini adalah rendahnya prestasi belajar siswa IPS Terpadu kelas VIII SMP Negeri Medan T.P 2019/2020. Karya penelitian bertujuan untuk mengetahui pengaruh persepsi siswa tentang keterampilan mengajar guru dan disiplin belajar siswa terhadap prestasi belajar IPS Terpadu.

Penelitian ini di laksanakan yaitu di SMP Negeri 11 Medan Tahun Pelajaran 2019/2020. Waktu penelitian yaitu pada semester ganjil Tahun Pelajaran 2019/2020. Populasi dalam penelitian ini adalah seluruh siswa-nya ada 3 kelas yaitu VIII-1, VIII-2, VIII-3 IPS Terpadu di SMP Negeri 11 Medan berjumlah 108 orang siswa dan sampel sebanyak 84 orang siswa yang di ambil dengan teknik *Total Sampling*. Teknik pengumpulan data menggunakan observasi, angket (Kuesioner), dan dokumentasi.

Dari hasil penelitian di peroleh persamaan regresi linear berganda $Y = 9,327 + 0.535X_1 + 0.262X_2$. Berdasarkan uji hipotesis secara parsial di peroleh hasil persepsi siswa tentang keterampilan mengajar guru (X_1) berpengaruh positif dan signifikan prestasi belajar IPS Terpadu (Y) yang di tunjukkan dengan nilai $t_{hitung} > t_{tabel}$ ($7.527 > 1.663$). Disiplin Belajar (X_2) memiliki pengaruh positif dan signifikan terhadap prestasi belajar IPS Terpadu (Y) di tunjukkan dengan nilai $t_{hitung} > t_{tabel}$ ($3,469 > 1.663$) dengan taraf signifikan $0,000 < 0,05$. Uji hipotesis secara simultan di peroleh hasil persepsi siswa tentang keterampilan mengajar guru (X_1) dan disiplin belajar (X_2) berpengaruh positif dan signifikan terhadap prestasi belajar IPS Terpadu (Y) yang di tunjukkan dengan nilai $F_{hitung} > F_{tabel}$ ($123,143 > 3.11$) dengan taraf signifikan $0,000 < 0,05$. Berdasarkan uji koefisien determinasi di peroleh nilai R^2 sebesar 0.753

Dengan demikian dapat di simpulkan bahwa ada pengaruh persepsi siswa tentang keterampilan mengajar guru dan disiplin belajar siswa secara positif dan signifikan terhadap prestasi belajar IPS Terpadu pada siswa kelas VIII SMP Negeri Medan T.P 2019/2020.

Kata Kunci : Persepsi Siswa Tentang Keterampilan Mengajar Guru, Disiplin Belajar dan Prestasi Belajar

ABSTRACT

INKA EKLESIA SIHOMBING, NIM: 7151141021 "The Influence of Students' Perceptions About Teacher Teaching Skills and Learning Discipline Against Integrated Social Studies Learning Achievement in Class VIII of SMP Negeri 11 Medan T.P 2019/2020". Thesis: Department of Economics, Economic Education Study Program, Medan State University, 2019.

The problem contained in this study is the low learning achievement of Integrated Social Sciences students of VIII grade Medan T.P State 2019/2020. The research work aims to determine the effect of students' perceptions of teacher teaching skills and student learning discipline on Integrated Social Studies learning achievement.

This research was carried out, namely in SMP 11 Medan Medan 2019/2020 Academic Year. The time of the study is in the odd semester of the 2019/2020 Academic Year. The population in this study is that all students have 3 classes, namely VIII-1, VIII-2, VIII-3 Integrated Social Sciences at SMP Negeri 11 Medan, totaling 108 students and a sample of 84 students taken with the Random Sampling technique. Data collection techniques using observation, questionnaires (questionnaires), and documentation.

From the results of the study obtained multiple linear regression equation $Y = 9,327 + 0.535X_1 + 0.262X_2$. Based on partial hypothesis testing, the results of students' perceptions of teacher teaching skills (X_1) have a positive and significant effect on Integrated Social Studies learning achievement (Y) which is indicated by $t_{count} > t_{table}$ ($7,527 > 1,663$). Learning Discipline (X_2) has a positive and significant effect on Integrated Social Studies learning achievement (Y) shown by $t_{count} > t_{table}$ ($3,469 > 1,663$) with a significant level of $0,000 < 0,05$. Simultaneous hypothesis test results obtained by students' perceptions of teacher teaching skills (X_1) and learning discipline (X_2) have a positive and significant effect on Integrated Social Studies learning achievement (Y) which is indicated by the value of $F_{count} > F_{table}$ ($123,143 > 3,11$) with a significant level $0,000 < 0,05$. Based on the coefficient of determination test the R^2 value of 0.753 is obtained.

Thus it can be concluded that there is an effect of students' perceptions about teacher teaching skills and student discipline in a positive and significant way to Integrated Social Studies learning achievement in class VIII students of Medan Negeri T.P 2019/2020.

Keywords: Student Perceptions About Teacher's Teaching Skills, Learning Discipline and Learning Achievement