

## ABSTRAK

**Armelia Siahaan NIM : 7153142004, Penerapan Model Contextual Teaching And Learning Dengan Pemberian Handout Untuk Meningkatkan Aktivitas Dan Hasil Belajar Akuntansi Siswa Kelas XI Ak SMK PAB 2 Helvetia Medan T.P 2019/2020, Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi Universitas Negeri Medan 2019.**

Masalah dalam penelitian ini adalah rendahnya aktivitas dan hasil belajar akuntansi siswa kelas XI Ak SMK PAB 2 Helvetia Medan. Tujuan penelitian ini adalah untuk mengetahui peningkatan aktivitas dan hasil belajar akuntansi siswa kelas XI Ak dengan menerapkan model *Contextual Teaching And Learning* dengan pemberian *handout*.

Penelitian ini dilaksanakan di SMK PAB 2 Helvetia Medan yang beralamat di Jalan Veteran Pasar IV Helvetia, Medan Helvetia. Subjek dalam penelitian ini adalah siswa kelas XI Ak dengan jumlah 36 orang siswa dan objek penelitian ini adalah penerapan model *Contextual Teaching And Learning* dengan pemberian *handout* dalam upaya meningkatkan aktivitas dan hasil belajar akuntansi siswa. Jenis penelitian ini adalah Penelitian Tindakan Kelas dan dilakukan dalam dua siklus. Masing – masing siklus terdiri dari 4 tahapan yaitu perencanaan, pelaksanaan, pengamatan dan refleksi. Teknik pengumpulan data menggunakan lembar observasi untuk melihat aktivitas belajar siswa dan tes soal akuntansi untuk melihat hasil belajar akuntansi siswa. Adapun teknik analisis data menggunakan data kualitatif dan kuantitatif.

Dari hasil analisis diperoleh hasil observasi yang telah dilakukan menunjukkan peningkatan aktivitas siswa dari siklus I yaitu mencapai 59% yaitu termasuk kriteria Cukup Aktif sebanyak 12 siswa (10 siswa aktif dan 2 siswa sangat aktif), meningkat pada siklus II yaitu mencapai 75% yaitu termasuk kriteria Aktif sebanyak 28 siswa (20 siswa aktif dan 8 siswa sangat aktif). Hal ini memenuhi kriteria penilaian yaitu 27 siswa (75%) memperoleh skor  $\geq 19$  atau 67,8%. Hasil belajar di siklus I terdapat 61% (22 siswa) yang mencapai skor standar yang telah ditentukan dengan nilai rata – rata 74,03. Pada siklus II menunjukkan ada peningkatan yaitu terdapat 89% (32 siswa) yang tuntas dengan nilai rata – rata 82,64. Karena aktivitas dan hasil belajar siswa pada siklus II sudah meningkat dan mencapai indikator keberhasilan ini tidak perlu dilanjutkan ke siklus berikutnya.

Berdasarkan analisis diatas dapat disimpulkan bahwa model pembelajaran *Contextual Teaching And Learning* dengan pemberian *handout* di kelas XI Ak SMK PAB 2 Helvetia Medan T.P 2019/2020 dapat meningkatkan aktivitas dan hasil belajar akuntansi siswa.

**Kata Kunci : Aktivitas, Hasil Belajar, Model *Contextual Teaching And Learning* Dengan Pemberian *Handout*.**

## ABSTRACT

**Armelia Siahaan NIM: 7153142004, Application of the Contextual Teaching And Learning Model With Giving Handouts to Increase Accounting Activities and Learning Outcomes for Class XI Ak Students at SMK PAB 2 Helvetia Medan TP 2019/2020, Thesis, Department of Accounting, Accounting Study Program, Faculty of Economics, State University Medan 2019.**

The problem in this research is the low activity and accounting learning outcomes of class XI Ak SMK PAB 2 Helvetia Medan students. The purpose of this study was to determine the increase in accounting student learning activities and outcomes in class XI Ak by applying the Contextual Teaching And Learning model with handouts.

This research was conducted at SMK PAB 2 Helvetia Medan, located at Jalan Veteran Pasar IV Helvetia, Medan Helvetia. The subjects in this study were students of class XI Ak with a total of 36 students and the object of this study was the application of the Contextual Teaching And Learning model by providing handouts in an effort to improve student accounting learning activities and outcomes. This type of research is Classroom Action Research and is carried out in two cycles. Each cycle consists of 4 stages, namely planning, implementation, observation and reflection. Data collection techniques using observation sheets to see student learning activities and accounting questions to see the results of student accounting learning. The data analysis technique uses qualitative and quantitative data.

From the results of the analysis obtained the results of observations that have been done show an increase in student activity from the first cycle to reach 59% which includes the criteria of Enough Active as many as 12 students (10 active students and 2 very active students), increased in the second cycle which reached 75% which included the criteria There were 28 active students (20 active students and 8 very active students). This met the assessment criteria of 27 students (75%) getting a score of  $\geq 19$  or 67.8%. There are 61% of learning outcomes in Cycle I (22 students) that have reached a predetermined standard score with an average grade of 74.03. In the second cycle showed an increase in which there were 89% (32 students) who completed with an average value of 82.64. Because the activities and learning outcomes of students in the second cycle have improved and achieving this indicator of success does not need to proceed to the next cycle.

Based on the above analysis it can be concluded that the Contextual Teaching and Learning learning model by providing handouts in class XI Ak SMK PAB 2 Helvetia Medan T.P 2019/2020 can improve student accounting learning activities and outcomes.

**Keywords: Activities, Learning Outcomes, Contextual Teaching And Learning Model By Handout.**