## REFERENCES

- Alexander, R.1988. 'Garden or jungle? Teacher development and informal primary education'in A. Blyth (ed.) *Informal Primary Education Today*, Lewes: Flmer Press.
- Bogdan, R & Biklen, S K. 1992. Qualitative Research for Education: An Introduction to Theory and Methods. Needdham Heights: Allyn and Bacon.
- Brock, C. 1986. The Effect of Referential Questions ONEL Classroom Discourse. TESOL Quarterly, 20; 47-59
- Brown, D. H. 2000. *Principles of Language Learning and Teaching*. (4th ed). New York: Yongman.
- Casden, A. 1979. Language, Reading, and Learning Oxford: Basi Blackwell Chin, C. 2004. Problem-based Learning: Using Students' Questions to drive Knowledge Construction. Journal of Research in Science Education, 30, 602
- Cresswell, J. 2007. Qualitative Inquiry & Research Design: Choosing Among Five Approaches, 2nd ed. California: Sage
- Cuccio-Schirripa, S. 2000. Enhancement and Analysis of Science Questioning Level for Middle School Students. Journal of Research in Science Teaching. Vol.2
- Dagarin, M. 2004. Classroom Interaction and Communication Strategies in Learning nglish as A Foreign Studies in the English Language and Literature in Sloventa. ELOPE. Thousand Oaks; Sage
- Ellis, R. 2010. *The Study of Second Language Acquisition Second Edition*. New York.Oxford University Press.
- Fraenkel, J. R. & Wallen, N. E. 2009. How to Design and Evaluate reseach in Education. Seventh Edition. New Work: Mc Graw-Hill Higher Education.
- Graesser, A. C. Exploring Information about Concepts by Asking Questions.
  Orlando: Academic Press.
- Guihun, C. 2006. To Question or Not To Question that is Question. Canadian Social Science vol.2 pp. 100
- Hardford, F. 1982. Training Chemistry Students to ask Research Questions. Journal of Research in Science Teaching.
- Hiew, W. 2012. English language Teaching and learners issues in Malaysia: Learners' perceptions via Facebook dialogue journal. *Researchers World*, 3(1), 11-19.

- Kumpulainen, K & Wray, D. 2002. Classroom interaction & Social Learning from Theory to Practice. London: Routledge
- Lynch, T. 1991. Questioning Roles in the Classroom. ELT Journal 45 (3):201-210 Long, H.M. Sato, C. 1983. Classroom Foreigner Talk Discourse. Cambridge: Newbury House
- Mahmud, Murni. 2015. *Questioning Powers of the Students in the Class*. Journal of Language Teaching and Research. Vol. 6 No. 1, pp. 111-116
- Maker, C. J. & Nielson, A. B. 1996. Curriculum Development and Teaching Strategies for Gifted Leraners. (2nd ed.). Austin, TX: Pro-Ed
- Nunan, D & Lamb. 1996. Research Method in Second Language Learning Cambridge: Cambridge University Press.
- Ramelan, Prof. Dr. M.A. 1994. English Phonetics. UPT UNNES PRESS
  Richards, J & Lockhart, C. 1996. Reflective Teaching in Second Language Classrooms.

  New Work: Cambridge University
- Rymes, B. 2009. *Classroom Discourse Analysis: A tool for Critical Reflection*, Cresskill, NJ: Hampton Press.
- Saud, U. S. 2008. Pengembangan Profesi Guru. Bandung: CV Afabeta
- Shamoossi, N. 2004. The Effect of Teachers Questioning Behaviour on EFL Classroom Interaction. A Classroom Research Study, 4: 96
- Sinclar, J. & Coulthard, R. 1975. *Towards an Analysis of Discourse : The English used by Teachers and Pupils*. London: Oxford University Press.
- Stevens, R. (1912). The question as a measure of effeciency in instruction: a critical of study of classroom practice. New Work: Teachers College. Columbia University.
- Tracy, S. J. 2005. Locking up emotion: Moving beyond dissonance for understanding emotional labor discomfort. *Communicatiob Theory*, 15(3), 261-283. Doi: 10.1080/03637750500206474

Vygostky, L. S. 1986. Thought and Language. Cambridge, MA: MIT Press.