

ABSTRAK

Nurhamidah Aritonang, NIM: 7151141028, Pengaruh Disiplin Belajar dan Motivasi Belajar terhadap Prestasi Belajar Ekonomi Siswa Kelas XI SMA Negeri 13 Medan Tahun Ajaran 2019/2020. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Ekonomi Fakultas Ekonomi, Universitas Negeri Medan 2019.

Masalah dalam penelitian ini adalah masih rendahnya prestasi belajar siswa kelas XI SMA Negeri 13 Medan pada mata pelajaran Ekonomi. Tujuan penelitian ini dilakukan untuk mengetahui disiplin belajar dan motivasi belajar terhadap prestasi belajar Ekonomi siswa Kelas XI SMA Negeri 13 Medan Tahun Ajaran 2019/2020.

Penelitian ini dilaksanakan di SMA Negeri 13 Medan Tahun Ajaran 2019/2020. Waktu penelitian yaitu pada semester ganjil Tahun Ajaran 2019/2020. Populasi dalam penelitian ini adalah seluruh siswa kelas XI SMA Negeri 13 Medan berjumlah 83 orang dan sampel sebanyak 69 orang yang diambil dengan *Random sampling*. Teknik pengumpulan data menggunakan dokumentasi, dan angket. Teknik analisis data yang digunakan adalah analisis regresi linier berganda dan menggunakan uji hipotesis secara parsial (uji-t) dan secara simultan (uji-F) serta menggunakan koefisien determinasi. Sebelum dilakukan uji analisis data maka dilakukan uji prasyarat analisis yaitu uji normalitas, uji linearitas, uji multikolinieritas dan uji heteroskedastisitas.

Hasil analisis regresi linear berganda, menunjukkan bahwa terdapat pengaruh positif dan signifikan antara disiplin belajar dan motivasi belajar terhadap prestasi belajar yang ditunjukkan oleh persamaan $Y = 29.662 + 0.211 X_1 + 0.435 X_2 + e$. Hasil pengujian hipotesis pada disiplin belajar siswa diperoleh $t_{hitung} (2.396) > t_{tabel} (1.667)$ pada taraf signifikan 95% dan alpha 5%. Dengan demikian hipotesis diterima, pada motivasi belajar diperoleh $t_{hitung} (4.733) > t_{tabel} (1.667)$, dengan demikian sehingga hipotesis diterima. Secara simultan terdapat pengaruh yang positif dan signifikan disiplin belajar dan motivasi belajar siswa terhadap prestasi belajar mata pelajaran Ekonomi, hal ini terlihat dari hasil perhitungan $F_{hitung} (59,354) > F_{tabel} (3.14)$. Koefisien determinasi diperoleh 0,643 yang menjelaskan pengaruh variabel disiplin belajar dan motivasi belajar siswa terhadap prestasi belajar mata pelajaran Ekonomi siswa sebesar 64,3%, sedangkan 35,7% dipengaruhi oleh variabel lain di luar penelitian. Dari hasil tersebut dapat disimpulkan bahwa ada pengaruh positif dan signifikan disiplin belajar dan motivasi belajar terhadap prestasi belajar Ekonomi siswa kelas XI SMA Negeri 13 Medan Tahun Ajaran 2019/2020.

Kata Kunci: Disiplin Belajar, Motivasi Belajar Siswa, Prestasi Belajar.

ABSTRACT

NurhamidahAritonang, NIM: 7151141028. "The Effect of Learning Discipline and Learning Motivation on the Economic Learning Achievement of Class XI Students in 13 Medan Senior High School Academic Year 2019/2020." Thesis, Department of Economics, Economic Education Study Program, Faculty of Economics, Medan State University 2019.

The problem in this study is the low student achievement in class XI of SMA Negeri 13 Medan in Economics. The purpose of this study was to determine the discipline of learning and learning motivation towards economic learning achievement of Class XI students of SMA Negeri 13 Medan Academic Year 2019/2020.

This research was conducted at Medan 13 Public High School in 2019/2020 Academic Year. The time of the study was in the odd semester of 2019/2020 Academic Year. The population in this study were all students of class XI SMA Negeri 13 Medan totaling 83 people and a sample of 69 people taken by random sampling. Data collection techniques using documentation, and questionnaires. Data analysis techniques used are multiple linear regression analysis and using a partial hypothesis test (t-test) and simultaneously (F-test) and using the coefficient of determination. Before the data analysis test is performed, the analysis prerequisite test is the normality test, linearity test, multicollinearity test and heteroscedasticity test.

The results of multiple linear regression analysis, showed that there was a positive and significant effect between learning discipline and learning motivation on learning achievement as indicated by equation $Y = 29,662 + 0.211 X_1 + 0.435 X_2 + e$. The results of testing hypotheses in student learning discipline obtained $t_{count} (2,396) > t_{table} (1,667)$ at a significant level of 95% and alpha 5%, thus the hypothesis was accepted, and the learning motivation was obtained $t_{count} (4,773) > t_{table} (1,667)$, so that the hypothesis was accepted. Simultaneously there is a positive and significant influence of student learning discipline and learning motivation on learning achievement in economics, this can be seen from the calculation results $F_{count} (59,354) > F_{table} (3.14)$. The coefficient of determination obtained 0.643 which explains the effect of the variables of learning discipline and student learning motivation on student achievement in economic subjects by 64.3%, while 35.7% is influenced by other variables outside the study. From these results it can be concluded that there is a positive and significant effect of learning discipline and learning motivation on economic learning achievement of class XI students of SMA Negeri 13 Medan 2019/2020 Academic Year.

Keywords: Learning Discipline, Student Learning Motivation, Learning Achievement.