

ABSTRAK

MARTASARI PASARIBU. NIM.7151143026. Pengaruh Profesionalisme Dosen, Keaktifan Berorganisasi dan Kemandirian Belajar Mahasiswa Terhadap Perolehan Indeks Prestasi Mahasiswa Program Studi Pendidikan Bisnis Angkatan 2016 di Universitas Negeri Medan. Skripsi. Jurusan Ekonomi, Program Studi Pendidikan Bisnis, Fakultas Ekonomi, Universitas Negeri Medan 2019.

Penelitian ini bertujuan untuk mengetahui : 1) Pengaruh Profesionalisme Dosen Terhadap Perolehan Indeks Prestasi, 2) Pengaruh Keaktifan Berorganisasi Terhadap Perolehan Indeks Prestasi, 3) Pengaruh Kemandirian Belajar Terhadap Perolehan Indeks Prestasi, 4) Pengaruh Profesionalisme Dosen, Keaktifan Berorganisasi dan Kemandirian Belajar terhadap Perolehan Indeks Prestasi Mahasiswa Program Studi Pendidikan Bisnis Angkatan 2016 di Universitas Negeri Medan. Sampel dalam penelitian ini sebanyak 96 orang. Pengambilan sampel dilakukan dengan teknik *Total Sampling*.

Penelitian ini adalah penelitian *Expost Facto*, dimana untuk mendapatkan data penelitian digunakan angket, observasi dan dokumentasi. Berdasarkan uji hipotesis secara parsial (uji-t) diperoleh hasil bahwa variabel profesionalisme dosen berpengaruh positif dan signifikan terhadap indeks prestasi yang ditunjukkan nilai $t_{hitung} > t_{tabel}$ ($2,869 > 1,661$), variabel keaktifan berorganisasi berpengaruh positif dan signifikan terhadap indeks prestasi yang ditunjukkan nilai $t_{hitung} > t_{tabel}$ ($4,542 > 1,661$) dan variabel kemandirian belajar berpengaruh positif dan signifikan terhadap prestasi belajar ekonomi yang ditunjukkan nilai $t_{hitung} > t_{tabel}$ ($3,175 > 1,661$). Sedangkan dengan uji hipotesis secara simultan (uji-f) diperoleh hasil bahwa profesionalisme dosen, keaktifan berorganisasi dan kemandirian belajar secara bersama-sama berpengaruh positif dan signifikan terhadap prestasi belajar ekonomi yang ditunjukkan nilai $F_{hitung} > F_{tabel}$ ($3050,886 > 2,70$). Berdasarkan uji koefisien determinasi, diperoleh nilai R^2 sebesar 0,801 yang artinya profesionalisme dosen, keaktifan berorganisasi dan kemandirian belajar sebesar 80,1% dapat menjelaskan indeks prestasi dan 19,9% sisanya dijelaskan oleh variabel lain yang tidak dibahas dalam penelitian ini.

Kesimpulan dari penelitian ini adalah ada pengaruh positif dan signifikan Profesionalisme Dosen, Keaktifan Berorganisasi dan Kemandirian Belajar terhadap Perolehan Indeks Prestasi Mahasiswa Program Studi Pendidikan Bisnis Angkatan 2016 di Universitas Negeri Medan.

Kata Kunci: Profesionalisme Dosen, Keaktifan Berorganisasi, Kemandirian Belajar dan Indeks Prestasi.

ABSTRACT

PASARIBU MARTASARI. NIM.7151143026. Professionalism influence Lecturer, activeness Organise and Independence Against Acquisition of Student Learning Student Achievement Index of Business Studies Program Forces in 2016 at the State University of Medan. Thesis. Education Department of Economics, Faculty of Economics, University of Medan, 2019.

This study aims to determine: 1) Effect of Professionalism Lecturers Against Acquisition Performance Index, 2) Effect of liveliness Organize Against Acquisition Performance Index, 3) Effect of Independence Learning Against Acquisition Index Prestas, 4) Effect of Professionalism Lecturer, activeness Organise and Independence Learning to Acquisition Index Student achievement Education Studies Program of Business Force in 2016 at the State University of Medan. The sample in this study as many as 96 people. Sampling was done by Total Sampling technique.

This research is ex post facto, where to get the research data used questionnaire, observation and documentation. Based on hypothesis testing partially (t-test) showed that the variables of professionalism lecturers positive and significant effect on the performance index indicated $t_{count} > t_{table}$ ($2,869 > 1,661$), variable liveliness organize positive and significant effect on the performance index indicated $t_{count} > t_{table}$ ($4,542 > 1,661$) and an independent variable learning positive and significant impact on learning achievement demonstrated economic value $t_{count} > t_{table}$ ($3,175 > 1,661$). While the simultaneous hypothesis test (test-f) showed that the professionalism of the lecturers, active and independent learning organization together positive and significant impact on the achievement of economic study demonstrated the value Of $F_{count} > F_{table}$ ($3050,886 > 2.70$). Based on the coefficient determination, obtained R^2 values of 0.801 which means that the professionalism of the lecturers, organizing and learning independence liveliness of 80,1% could explain the GPA and 19,9% the rest is explained by other variables that are not addressed in this study.

The conclusion from this study is that there is a positive and significant influence Professionalism Lecturer, activeness Organise and Independence Learning to Acquisition Performance Index of Business Education Study Program Student Force in 2016 at the State University of Medan.

Keywords: Professionalism Lecturer, Activeness Organize, Independence Learning and Achievement Index.