

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 CONCLUSIONS

This research was focused on the implementation of English songs in improving students' grammar. English songs had been tested to the students to improve their achievement in grammar. This technique was implemented and developed through three cycles. The result indicated that there is an increase in students' average scores periodically.

First, the students' achievement in grammar improves. Based on the result of the students' test, most of them gradually gained good score at the end of cycle. Their average score increase too, from 46.27 in the preliminary study to be 57.13 in Cycle 1, 66.16 in Cycle 2, and 76.75 in the Cycle 3. In the third cycle none of them in criteria very poor and poor, few of them in fair criteria. Most of them are in very good and excellent criteria.

Second, the students who involved in teaching learning process increase too and now, they have great enthusiastic to study grammar.

Third, students can analyze the tense and apply it in different context.

Fourth, students who want to ask teacher and want to do the exercises in front of the class increase because they had known about the tenses and they think that grammar is very important in study English.

Fifth, English song is effective technique to improve students' grammar competence, through English song the students can be relaxed and enjoyed when

they are learning grammar, and grammars of English songs can be a pattern in study English.

5.2 SUGGESTIONS

Based on the result of this action research, the writer gives some suggestions as follows:

First, based on the effectiveness of the English song technique in teaching teachers who teach in senior high school should apply English song if they want to teach grammar.

Second, it is recommended that the English teachers should more creative in design, develop, and present English material to make students interested in learning.

Third, it is suggested that English teachers should prepare songs that relate to material that will be taught before teaching.

Fourth, for further researchers, it is recommended to develop songs which can make students enjoyable in learning because classroom environment is different as usual. Classroom atmosphere is very important in learning grammar process.