

ABSTRAK

Halomoan : Hubungan Suasana Lingkungan Belajar Dan Disiplin Belajar Dengan Hasil Belajar Pekerjaan Dasar Teknik Otomotif Siswa Kelas X Teknik Otomotif SMK Negeri 1 Percut Sei Tuan. Skripsi. Fakultas Teknik Universitas Negeri Medan. 2019

Tujuan penelitian ini adalah: (1) untuk mengetahui besarnya hubungan antara suasana lingkungan belajar dengan hasil belajar pekerjaan dasar teknik otomotif. (2) untuk mengetahui besarnya hubungan antara disiplin belajar dengan hasil belajar pekerjaan dasar teknik otomotif. (3) untuk mengetahui besarnya hubungan antara suasana lingkungan belajar dan disiplin belajar secara bersama-sama dengan hasil belajar pekerjaan dasar teknik otomotif. Populasi penelitian ini adalah siswa kelas X teknik otomotif SMK Negeri 1 Percut Sei Tuan yang berjumlah 72 orang. Untuk menjadi sampel penelitian karena populasi kurang dari 100 orang, maka sampel penelitian adalah seluruh subjek atau populasi yaitu 72 orang sehingga penelitian merupakan penelitian populasi. Sebelum penelitian ini dilakukan terlebih dahulu instrumen diujicobakan kepada responden yang bukan sampel penelitian. Yakni siswa kelas X program keahlian Teknik Otomotif SMK Negeri 5 Medan sebanyak 30 orang. Metode penelitian dilakukan dengan jenis penelitian korelasional. Temuan penelitian menunjukkan bahwa: (1) terdapat hubungan antara suasana lingkungan belajar dengan hasil belajar keterampilan membubut dengan koefisien korelasi 0,684 dengan level signifikansi alpha sebesar 0,05. (2) terdapat hubungan antara disiplin belajar dengan hasil belajar pekerjaan dasar teknik otomotif dengan koefisien korelasi 0,750 dengan level signifikansi alpha sebesar 0,05. (3) terdapat hubungan antara suasana lingkungan belajar dan disiplin belajar secara bersama-sama dengan hasil belajar pekerjaan dasar teknik otomotif dengan persamaan regresi yang diperoleh $\hat{Y} = 86,64 + 0,61 X_1 + 0,64 X_2$. Hasil penelitian menunjukkan bahwa suasana lingkungan belajar dan disiplin belajar mempunyai hubungan yang signifikan dengan hasil belajar. Dengan demikian sekolah perlu meningkatkan suasana lingkungan belajar dan disiplin belajar siswa untuk meningkatkan hasil belajar PDO siswa.

Kata Kunci : Suasana lingkungan , Disiplin Belajar, Hasil Belajar PDO.

ABSTRACT

Halomoan: Relationship of the Learning Environment and Learning Discipline with the Results of Work Learning Automotive Engineering Class X Automotive Engineering Students of SMK Negeri 1 Percut Sei Tuan. Essay. Faculty of Engineering, Medan State University. 2019

The objectives of this study are: (1) to learn about the relationship between learning environments and learning outcomes of basic automotive engineering work. (2) to learn the understanding of the relationship between learning disciplines and the results of learning the basic work of automotive engineering. (3) to learn about the relationship between the learning environment and learning discipline together with the results of learning the basic work of automotive engineering. The population of this research is the X grade students of automotive engineering at SMK Negeri 1 Sei Tuan who are struggling 72 people. To become a sample with a population study. Before this research was conducted the instrument was first tested on respondents who were not research samples. Namely students of class X Automotive Engineering expertise program State Vocational School 5 Medan as many as 30 people. The research method is done by the type of correlational research. The results showed that: (1) there was a relationship between the learning environment and the learning outcomes of turning skills with a competency coefficient of 0.684 with an alpha significance level of 0.05. (2) There is a relationship between learning discipline with basic technical learning outcomes with a correlation coefficient of 0.750 with an alpha significance level of 0.05, (3) There is a relationship between the learning environment and learning discipline together with the basic learning outcomes of automotive techniques with the regression equation obtained $\bar{Y} = 86.64 + 0.61X_1 + 0.64X_2$. The results show how the learning environment and learning discipline have a significant relationship with learning outcomes. Thus schools need to improve the learning environment and student learning discipline to improve PDO student learning outcomes.

Keywords: Environment, Learning Discipline, PDO Learning Outcomes.