

ABSTRAK

ERNA TUTANTRI BR TARIGAN, 8166182015. Pengembangan Instrumen Penilaian Sikap Sosial Siswa Kelas IV SD Negeri Percontohan Kabanjahe TP 2018/2019. Tesis, Medan: Program Studi Pendidikan Dasar, Program Pascasarjana Universitas Negeri Medan.

Penelitian ini bertujuan untuk menemukan instrumen penilaian yang dapat digunakan dalam melaksanakan penilaian sikap sosial siswa di kelas IV SD. Penelitian ini termasuk jenis penelitian pengembangan (*research & development*) yaitu suatu proses penelitian yang digunakan untuk menghasilkan produk berupa instrumen penilaian sikap sosial di kelas IV SD Negeri Percontohan Kabanjahe. Sebagai subjek dalam penelitian adalah siswa dan guru kelas IV SD Negeri Percontohan Kabanjahe. Validasi dilakukan oleh 4 orang yang memiliki kriteria sebagai: (a) ahli materi PPKn, (b) ahli materi bahasa, (c) ahli materi desain dan (d) ahli instrumen. Sebagai objek penelitian adalah pengembangan instrumen penilaian sikap sosial siswa. Hasil analisis awal terhadap buku guru dan buku siswa kelas IV SD tema Indahnnya Kebersamaan dengan sub tema Keragaman Budaya dan Bangsa, Kebersamaan Dalam Keragaman, dan Bersyukur Atas Keberagaman, bahwa tidak ditemukan instrumen penilaian sikap sosial secara terperinci pada setiap subtema pembelajaran. Berdasarkan perolehan skor validasi dari masing-masing ahli nilai skor rata-rata pada kajian materi PPKn 82,14% dengan kategori sangat valid, skor nilai rata-rata pada kajian materi bahasa 84,37% dengan kategori sangat valid, skor rata-rata pada kajian desain 85,94% dengan kategori sangat valid dan skor rata-rata dengan kajian instrumen 82,50% dengan kategori sangat valid. Hasil uji coba skala kecil dengan skor rata-rata 84,37% dengan kategori sangat valid dan skala besar memperoleh nilai rata-rata 90,62% dengan kategori sangat valid. Sesuai dengan Kurikulum 2013 maka aktivitas pembelajaran didesain pada tiga ranah (sikap, pengetahuan, keterampilan). Untuk sikap sosial yang dikenal dengan KI-2, dimana sikap sosial diperlukan sebagai perwujudan kesadaran dalam upaya mewujudkan harmoni kehidupan. Oleh karena itu, pengembangan instrumen penilaian sikap sosial ini dapat membantu dan mempermudah guru untuk menilai sikap sosial siswa. Berdasarkan angket instrumen penilaian sikap sosial kurikulum 2013 yang diberikan kepada guru tidak kesulitan menggunakan instrumen tersebut, sehingga instrumen penilaian sikap sosial sudah valid dan dapat digunakan.

Kata Kunci: Instrumen Penilaian, Sikap Sosial, Pengembangan, Siswa

ABSTRACT

ERNA TUTANTRI BR TARIGAN, 8166182015. Development of An Assessment Instrument of Social Attitudes In Students of Class IV of The Public Primary School of Percontohan Kabanjahe in the Learning Year 2018/2019. Thesis. Medan: Study Program of Basic Education, Postgraduate Program of Medan State University.

This study aims to find an assessment instrument that can be used in carrying out an assessment of the social attitudes of students in class IV of primary school. This study belongs to the type of research and development, which is a research process used to produce a product in the form of an assessment instrument of social attitudes in class IV of the Public Primary School of Percontohan Kabanjahe. The subjects in this study were students and teachers of class IV of Public Primary School of Percontohan Kabanjahe. Validation experts for this study consisted of 4 experts who had the following criteria: (1) an expert in the material on Citizenship Education, (2) a Language expert, (3) a Design expert, and (4) an Instrument expert. The object of research is the development of an instrument of assessment of students' social attitudes. The results of the initial analysis of books of teachers and students of class IV of primary school with the theme of the The Beauty of togetherness and the sub-themes of Diversity of Culture and My Nation, Togetherness in Diversity, and Gratitude for Diversity, show that instruments of assessment of social attitudes in detail are not found in each learning sub-theme. Based on the acquisition of validation scores from each validation expert, the expert in the Citizenship Education material has a score of 82.14% with a very valid category, the Language expert has a score of 84.37% with a very valid category, the Design expert has a score of 85.94% with a very valid category, and the Instrument expert has a score of 82.50% with a very valid category. The results of trials in a small scale group showed a average score of 84.37% with a very valid category, and trials in a large scale group showed a average score of 90.62% with a very valid category. In accordance with the 2013 curriculum, learning activities are designed in three domains (attitudes, knowledge skills). For social attitudes known as KI-2, while social attitudes are needed as embodiment of awareness in an effort to realize harmony in life. Therefore, the development of instrument for assessing students social attitudes can help and facilitate teachers to assess students' social attitudes. Based on the questionnaire of instruments of assessment of social attitudes, of the 2013 curriculum given to the teacher, there were no difficulties in using the instrument, so the instrument of assessment of social attitudes was valid and could be used.

Keywords: Instrument of Assessment, Social Attitudes, Development, Student.