

ABSTRAK

Rachmah Hayati, NIM. 8166182038. Pengembangan Lembar Kerja Siswa (LKS) untuk Meningkatkan Kegiatan Berliterasi Siswa Kelas IV SD di Kecamatan Hampanperak. Program Studi pendidikan Dasar, Pascasarjana Universitas Negeri Medan 2019,

Penelitian ini dilatar belakangi oleh kurang tersedianya LKS khusus dalam kegiatan berliterasi. Pemahaman membaca siswa kelas IV SD Negeri 101762, SD Negeri 106794 dan SD Swasta Harapan Paya Bakung Kecamatan Hampanperak rendah karena siswa tidak diperkenalkan sejak dini dengan kegiatan berliterasi. Penelitian ini bertujuan: Mengembangkan Lembar Kerja Siswa (LKS) untuk meningkatkan kegiatan berliterasi agar layak dan efektif digunakan siswa SD di Kecamatan Hampanperak. Penelitian ini merupakan penelitian pengembangan dengan model ADDIE yaitu: *analyze, design, development, implementation, and evaluation*. Subjek penelitian ini adalah siswa kelas IV SD di tiga sekolah yaitu, SD Negeri 101762 Paya Bakung, SD Negeri 106794 Paya Bakung dan SD Swasta Harapan Paya Bakung. Penentuan sampel penelitian dilakukan teknik *total sampling*, yaitu seluruh siswa kelas IV SD sebanyak 90 siswa. Instrumen yang digunakan yaitu angket validasi ahli, angket respon siswa serta rubrik penilaian unjuk kerja siswa menggunakan LKS literasi. Hasil penelitian ini menunjukkan: (1) berdasarkan hasil validasi ahli materi Literasi maka LKS layak digunakan untuk siswa kelas IV dengan skor validasi sebesar 86,2% atau berkategori sangat valid, berdasarkan hasil validasi ahli bahasa LKS layak digunakan dengan skor validasi sebesar 87,1% atau berkategori sangat valid, sedangkan hasil validasi ahli desain *layout* sebesar 80% atau kategori valid; dan (2) Hasil persentasi dari angket respon siswa sebesar 83,8% yang dikategorikan Valid, sehingga dapat dikatakan LKS layak digunakan untuk siswa kelas IV SD. (3) Rata-rata persentase hasil penilaian unjuk kerja pada pretes sebesar 67,8% yang dikategorikan cukup/ sedang dan posttest sebesar 83,8% yang mana dapat dikategorikan baik/tinggi. Hal ini menunjukkan bahwa hasil penilaian unjuk kerja menggunakan LKS Literasi sudah dapat meningkatkan kegiatan berliterasi siswa. Berdasarkan nilai pretes dan postes dapat dilihat nilai *gainscore* sebesar 0,34 dengan kategori efektifitas sedang. Sehingga dapat disimpulkan bahwa LKS untuk meningkatkan kegiatan berliterasi siswa kelas IV SD di Kecamatan Hampanperak sudah dikatakan efektif sedang.

Kata kunci : LKS, Literasi, Model ADDIE

ABSTRACT

Rachmah Hayati, NIM. 8166182038 The development of Students Worksheet (LKS) in improving Literacy activity of Elementary students (SD) grade IV in Hampanperak. Basic Education Study Program, Postgraduate of Universitas Negeri Medan 2019

The background of this research is of the lack of availability of student's worksheet (LKS) especially in literacy activity. The understanding of reading at students grade IV in SD Negeri 101762, SD Negeri 106794 and SD Swasta Harapan Paya Bakung, Kecamatan Hampanperak is still low as they were not early introduced to the literacy activity. This research aims at developing Student's Worksheet (LKS) to improve literacy activity to be reasonable and effective used by elementary students (SD) in Hampanperak. This research aims at developing Student's Worksheet (LKS) in improving literacy activity that it is appropriate and effective used by Elementary students (SD) in Hampanperak. This research of development uses ADDIE model namely *analyze, design, development, implementation, and evaluation*. The subjects are Elementary Students (SD) grade IV in three different schools : SD Negeri 101762 Paya Bakung, SD Negeri 106794 Paya Bakung, and SD Swasta Harapan Paya Bakung, The samples in this research use *total sampling technique* toward 90 students of SD grade IV. The instruments used are questionnaires of expert validity, of student's respon and student's Performance Rubric using literacy LKS. The findings showed (1) based on the result of expert validity in literacy materials, LKS is appropriate to be applied for SD students grade IV with 86,2 % validity scores or categorized to be highly valid ; based on the validity of language expert, LKS is appropriate to be applied with 87,1 % validity scores and categorized to be highly valid. (2) The result of presentation of student's respon questionnaires was 83,8 % and categorized Valid and appropriate to be applied for SD students grade IV. (3) The average of percentage of the result of student's performance in pre test was 67.8% and categorized to be high/good. This shows that the result of student's performance using literacy LKS has been proven to improve student's literacy activity. Based on the pre test and post test, it can be seen that the score of *gainscore* was 0,34 within the category of moderate effectivity. So, it can be concluded that the improvement of student's literacy activity through LKS of SD students grade IV in Hampanperak can be said to be moderate effective. Therefore, it can be concluded that LKS ,in improving literacy activity of elementary students grade IV in Hampanperak, has been proven to be effectively moderate.

Keywords : Students worksheet, Literacy activity, ADDIE model