

ABSTRAK

ITA NOVELLY BR GINTING, 8166182021. Pengembangan Instrumen Penilaian Autentik Aspek *Participation Skills* di Kelas IV SD Negeri 047168 Kacinambun Kecamatan Tigapanah, 2019.

Penelitian ini bertujuan untuk menghasilkan instrumen penilaian yang layak digunakan dalam melaksanakan penilaian autentik aspek *participation skills* di kelas IV SD. Penelitian ini termasuk dalam jenis penelitian pengembangan (*research & development*), yaitu suatu proses penelitian yang digunakan untuk menghasilkan produk berupa instrumen penilaian autentik aspek *participation skills* di kelas IV SD. Sebagai subjek dalam penelitian ini adalah siswa dan guru kelas IV SD Negeri 047168 Kacinambun Kecamatan Tigapanah, dan ahli validasi sebanyak 4 orang ahli yang memiliki kriteria sebagai : (1) ahli materi PPKN, (2) ahli Bahasa, (3) ahli Desain, dan (4) ahli Instrumen. Sebagai objek penelitian ini adalah pengembangan instrumen penilaian autentik aspek *participation skills* siswa. Berdasarkan analisis awal terhadap buku guru dan buku siswa kelas IV SD Tema 1 Indahnya Kebersamaan dengan subtema Keberagaman Budaya dan Bangsa, Kebersamaan Dalam Keberagaman dan Bersyukur atas Keberagaman, bahwa tidak ditemukan instrumen penilaian yang sesuai dengan jenis dan aspek aspek penilaian pada setiap subtema pembelajaran. Berdasarkan perolehan skor validasi dari masing masing ahli nilai skor pada kajian materi PPKn 84,3% dengan kategori sangat valid, ahli Bahasa dengan skor 81,25%, dengan kategori sangat valid, ahli Desain dengan skor 92,18% dengan kategori sangat valid, dan ahli instrumen memperoleh skor 85% dengan kategori sangat valid serta memperoleh skor rata rata 85,68% dengan kategori sangat valid. Pada hasil uji coba dalam kelompok skala kecil memperoleh skor 75% dengan kategori valid, dan uji coba dalam kelompok skala besar 1 memperoleh skor 90,6% dan uji coba dalam kelompok skala besar 2 memperoleh skor 96,8% dengan kategori sangat valid. Berdasarkan angket instrumen penilaian autentik aspek *participation skills* yang diberikan kepada guru tidak mengalami kesulitan dalam menggunakan instrumen penilaian tersebut, sehingga instrumen penilaian autentik aspek *participation skills* sangat valid dan sangat layak dipergunakan di SD.

Kata kunci : Penilaian Autentik, Aspek *Participation Skills*

ABSTRACT

ITA NOVELLY BR GINTING, 8166182021. Development of Authentic Assessment of Aspects of Participation Skills in Class IV of Public Primary School 047168 Kacinambun of Tigapanah District, 2019.

This study aims to find an appropriate assessment instrument to be used in carrying out an authentic assessment of aspects of participation skills in class IV of primary school. This study belongs to the type of research and development, namely a research process used to produce a product in the form of an authentic instrument of assessment of aspects of participation skills in class IV of primary school. The subjects in this study were students and teachers in class IV of Public Primary School 047168 Kacinambun of Tigapanah District. Validation experts for this study consisted of 4 experts who had the following criteria: (1) an expert in the material on Citizenship Education, (2) a Language expert, (3) a Design expert, and (4) an Instrument expert. The object of this research is the development of an instrument of authentic assessment of aspects of participation skills of students. The results of preliminary analysis of teacher and student books in class IV of primary school with Theme 1: The beauty of togetherness and the sub-themes of Diversity of Culture and My Nation, Togetherness in Diversity, and Gratitude for Diversity, an assessment instrument that is in accordance with the types and aspects of assessment on each learning sub-theme is not found. Based on the acquisition of validation scores from each validation expert, the expert in the Citizenship Education material has a score of 84,3% with a very valid category, the Language expert has a score of 81,25% with a very valid category, the Design expert has a score of 92,18% with a very valid category, and the Instrument expert has a score of 85% with a very valid category. The results of trials in a small scale group showed a score of 75% with a valid category, trials in a large scale group 1 showed a score of 90.6%, and trials in a large scale group 2 showed a score of 96.8% with a very valid category. Based on the questionnaire of an instrument of authentic assessment of aspects of participation skills, which are administrated to the teacher, difficulties do not arise in using the assessment instrument, so the instrument of authentic assessment of aspects of participation skills is very valid and very suitable for use in primacy school .

Keywords: *Authentic Assessment, Aspects of Participation Skills*