

ABSTRAK

Sisi Rosida. NIM 8176191016. Pengembangan Modul Pembelajaran Menulis Teks Cerita Fabel Bermuatan Karakter menggunakan Koran Elektronik (*E-Paper Analisa Daily*) pada Siswa Kelas VIII SMP YPI Amir Hamzah Tahun Pembelajaran 2018/2019. Tesis. Medan:Program Pascasarjana, Universitas Negeri Medan, 2019.

Penelitian ini bertujuan untuk mengembangkan Modul Pembelajaran Menulis Teks Cerita Fabel Bermuatan Karakter menggunakan Koran Elektronik (*E-Paper Analisa Daily*) dan juga untuk mengetahui: (1) Bagaimana menyusun modul pembelajaran menulis teks cerita fabel bermuatan karakter menggunakan koran elektronik (*e-paper analisa daily*), (2) Bagaimana kelayakan modul pembelajaran menulis teks cerita fabel bermuatan karakter menggunakan koran elektronik (*e-paper analisa daily*), (3) Bagaimana keefektifan modul pembelajaran menulis teks cerita fabel bermuatan karakter menggunakan koran elektronik (*e-paper analisa daily*). Jenis penelitian ini adalah penelitian dan pengembangan berdasarkan model pengembangan berdasarkan model pengembangan *Borg and Gall*. Subjek uji coba terdiri dari ahli materi, ahli desain, guru bahasa Indonesia, siswa SMP YPI Amir Hamzah pada uji coba perorangan terdiri dari 3 siswa, 9 siswa pada uji coba kelompok kecil, dan 32 siswa pada uji coba kelompok lapangan terbatas. Data tentang kualitas produk pengembangan ini dikumpulkan melalui angket. Hasil penelitian menunjukkan bahwa: (1) validasi ahli materi meliputi kelayakan isi 93,38% pada kriteria sangat baik, kelayakan penyajian 97,12% pada kriteria sangat baik, kelayakan muatan karakter 96,87% pada kriteria sangat baik, kelayakan bahasa 94,23% pada kriteria sangat baik, (2) validasi ahli desain dengan rata-rata 91,25% pada kriteria sangat baik, (3) Uji coba kelompok perorangan 85,00% pada kriteria sangat baik, (4) Uji coba kelompok kecil 91,44% pada kriteria sangat baik, (5) Uji kelompok lapangan terbatas 94,99% pada kriteria sangat baik, (6) Keefektifan modul meningkatkan hasil belajar siswa. Hasil belajar siswa berdasarkan *pretest* dan *posttest* menunjukkan selisih dari *pretest* ke *posttest* nilai yang diperoleh 24,25% dengan rata-rata *pretest* 66,75% dan rata-rata *posttest* 91,00%. Dengan demikian, Modul Pembelajaran Menulis Teks Cerita Fabel Bermuatan Karakter menggunakan Koran Elektronik (*E-Paper Analisa Daily*) yang telah dikembangkan layak untuk digunakan dalam proses pembelajaran sebagai sumber belajar.

Kata Kunci : Pengembangan, Modul, Menulis, Karakter, Koran Elektronik

ABSTRACT

Sisi Rosida. NIM 8176191016. Development of Learning Modules Writing Text Character Fable Stories Using Electronic Newspapers (Daily Analysis E-Paper) in Class VIII Students of YPI Middle School Amir Hamzah Learning Year 2018/2019. Thesis. Medan: Postgraduate Program, Universitas Negeri Medan, 2019.

This study aims to obtain the Learning Module Writing Character Fable Story Texts Containing Character using Electronic Newspapers (Daily Analysis E-Paper) and also to find out: (1) How to compile learning modules writing story texts with characters using electronic newspapers (e-paper analysis daily), (2) How is the feasibility of the learning module writing fable-filled story texts using electronic newspapers (daily e-paper analysis), (3) How is the effectiveness of the learning module writing fable-filled story texts using electronic newspapers (daily e-paper analysis). This type of research is research and development based on the development model based on the development model of Borg and Gall. The subject of the trial consisted of material experts, design experts, Indonesian language teachers, YPI Middle School students Amir Hamzah in an individual trial consisting of 3 students, 9 students in a small group trial, and 32 students in a limited field trial group. Data about the quality of product development is collected through questionnaires. The results showed that: (1) the validation of material experts included the feasibility of filling an average of 93.38% on the criteria very well, the feasibility of presentation with an average of 97.12% on the criteria very well, the feasibility of the character load with an average of 96.87% of the criteria are very good, the feasibility of language with an average of 94.23% on the criteria is very good, (2) the validation of design experts with an average of 91.25% on the criteria very well, (3) Trial of individual groups evenly -ata 85.00% on the criteria is very good, (4) Trial of small groups with an average of 91.44% on the criteria very well, (5) Test the field group is limited with an average of 94.99% on the criteria very well , (6) The effectiveness of 76.75% presentation modules with good criteria. Thus, the Learning Module Writing Character Fable Story Texts using Developed Electronic E-Paper (Daily Analysis E-Paper) is feasible to use in the learning process as a learning resource.

Keywords: Development, Module, Writing, Character, Electronic Newspaper