

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

The study was concerned with fillers used by kindergarten students aimed at describing the types, the occurrences and the function of fillers used by kindergarten students in telling the picture, the conclusion was drawn as the following:

1. There were two types of fillers used by kindergarten students in telling the picture, they were lexicalized filler and unlexicalized filler.
2. The occurrences of the filler in this study occurred in three locations of fillers. The kindergarten students used filler and occurred in three locations namely at the boundary (in front), after the last sentence (in the middle) and in later (in the last sentence).
3. There were three functions of filler used by kindergarten students in telling the picture. They were hesitating, empathizing and editing terms. The kindergarten used fillers just functioned as hesitate their words, empathizing their word aimed to get the attention by the listener and as editing term to edited their words when said the wrong word and edited in to right words.

5.2. Suggestions

In relation to the conclusions, some constructive points are suggested as the following:

1. For the students when communicate to others or telling to other should realize that fillers intentionally need to use carefully so that consider and think what the words will be speak out in the communication.
2. For the teachers especially teacher in the kindergarten, can give the good example in communication while communicate with other or telling the stories. The used of filler is usual but have to located the fillers and functioned the fillers as well as we need.
3. To add the references for other researchers who interesting to make a research about fillers, the theories of this study can add the references.