

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the complete analysis and findings of the previous chapter in this study about teachers politeness strategies in motivating students to learn English, the researcher may draw the following conclusions.

1. From the data analysis, the teachers used the ways of four types politeness strategies, namely; Bald on record strategy, Positive politeness strategy, Negative politeness strategy and Off record.

There was one way in the realizations of bald on record strategy that used by the teachers in motivating students to learn English in the classroom.

There were ten ways in the realizations of positive politeness strategy that used by the teachers in motivating students to learn English in the classroom.

There were five ways in the realizations of negative politeness strategy that used by the teachers in motivating students to learn English in the classroom.

There were two ways in the realizations of off-record strategy that used by the teachers in motivating students to learn English in the classroom.

1. From the interview section to get the answer of the reasons politeness strategies used by the teachers in motivating the students to learn English

in the classroom, the reasons of the teachers used bald on record strategy was to motivate the students to give attention in learning English.

The reasons of the teachers used positive politeness strategy were to motivate the students fell good about their efforts in learning English, to motivate the students' interest and their familiarity in learning English, to motivate the students to give good responses cooperatively and care about good attitude in learning English, and to motivate the students more active and keep spirit in learning English.

The reasons of the teachers used negative politeness strategy were to motivate the students not feel coerce in learning English, to motivate the students can make sure their good acts to the future, to motivate the students be more focus and active in learning English, and to motivate the students get good habit in learning English.

The reasons of the teachers used off-record strategy were to motivate the students more active in getting the reward of their efforts in learning English, and to motivate the students should never give up in getting their ambitions.

5.2 Suggestion

In line with the conclusion, suggestions are staged as follows:

1. It suggested to teachers who want to encourage students motivation to learn English in the classroom to pay more attention to realize politeness strategies. The realization of politeness strategies choosen can build a good interaction between teacher and students in teaching learning process

and encourage students motivation to learn English in the classroom continuously.

2. It is suggested to teacher who has a responsibility to teach their students how to speak politely by using politeness strategies in classroom interaction. The realization of politeness strategies can influence students to speak politely too.
3. It is suggested to English language and literature researchers to conduct further research about politeness strategies used by teacher in motivating students to learn English in different school and place. Because it is possible to find out another realizations and reasons of using politeness strategies.