

ABSTRAK

DEDI ASMAJAYA. 2019. Evaluasi Implementasi Kurikulum 2013 Mata Pelajaran Pendidikan Jasmani Olahraga Dan Kesehatan Di SMP Negeri Se-Kecamatan Percut Sei Tuan Tahun Pelajaran 2017/2018. Tesis. Universitas Negeri Medan. Pembimbing 1: Prof. Dr. Agung Sunarno, M.Pd, Pembimbing II: Dr. Sanusi Hasibuan, M. Kes.

Belum ada institusi yang mengevaluasi terkait dengan Implementasi Kurikulum 2013 khususnya mata pelajaran Pendidikan Jasmani Olahraga dan Kesehatan di SMP Kec. Percut Sei Tuan sejak 2015. Tujuan penelitian ini untuk mengetahui 1) bagaimana implementasinya, 2) kendala-kendalanya, dan 3) apa langkah-langkah di dalam kendala- kendala implementasinya. Penelitian menggunakan pendekatan (*mix method*) antara kuantitatif dan kualitatif dimana penelitian ini dilaksanakan pada 8 SMP Negeri se-Kecamatan percut. Sampel penelitian 15 orang guru PJOK dan 15 orang siswa yang dipilih menggunakan teknik *purposive sampling*, Teknik pengumpulan data dibagikan kuesioner kepada guru dan siswa, didukung wawancara oleh Kadis Pendidikan Deli Serdang, 1 orang pengawas, 8 orang Kepsek SMP Negeri dan penelitian berlangsung mulai Oktober 2017 s.d November 2018. Hasil penelitian 1) Implementasi K13 pada mapel didapat siswa peroleh *context* 75,56%, *input* 76,67%, *process* 78% dan *product* 72,5%. Guru peroleh *context* 80%, *input* 79,33%, *process* 75,33 % dan *product* 74,79%, hasil secara keseluruhan pada siswa 75,77% (kategori baik) dan guru 73,40% (kategori baik). 2) Kendala, 24,23% untuk siswa dan 26,60% untuk guru, seperti sarana prasarana kurang mendukung, pembelajaran saintifik belum sesuai, belum faham K13, kurang paham penggunaan *e-raport*, dan media belajar belum menarik 3) Untuk mengatasinya sudah melakukan sosialisasi dan diklat K13 secara menyeluruh, pendampingan in-on K13, pembentukan KKG/MGMP oleh Kepsek dan diklat penilaian rapot. Simpulan dalam penelitian ini dengan menggunakan evaluasi secara keseluruhan 73,40% (kategori baik), artinya Implentasi K13 sudah dilaksanakan dengan baik namun perlu terus ada pengawasan dan peningkatan pelatihan berkala.

Kata kunci: Evaluasi, Implementasi K13 dan Pendidikan Jasmani Olahraga dan Rekreasi.

ABSTRACT

DEDI ASMAJAYA. 2019. The Evaluation in Implementing the Curriculum of 2013 in Sport and Health Education Subject in State Junior High School in Percut Sei Tuan sub-district in academic year 2017/2018. Thesis. State University of Medan. The Thesis Adviser I : Prof. Dr. Agung Sunarno,M.Pd, The Thesis Adviser II: Dr. Sanusi Hasibuan,M. Kes.

There are no institutions evaluating related to the Implementation of 2013 Curriculum especially PJOK subjects at the Sub-District. Junior High School. Percut Sei Tuan since 2015. The purpose of this study is to find out 1) how it is implemented, 2) constraints, and 3) what are the steps in the constraints of its implementation. The study used the approach (mix method) between quantitative and qualitative, where the research was carried out on 8 public junior high schools in Percut District. The research sample was 15 PJOK teachers and 15 students selected using a purposive sampling technique. Data collection techniques were distributed questionnaires to teachers and students, supported by interviews with Deli Serdang Head of Education, 1 supervisor, 8 Public Junior High School Principals and the study began in October 2017 up to November 2018. Research results 1) Implementation of K13 in mapel obtained by students obtained context 75.56%, input 76.67%, process 78% and product 72.5%. The teacher obtained a context of 80%, input 79.33%, process 75.33% and product 74.79%, overall results in students 75.77% (good category) and teachers 73.40% (good category). 2) Constraints, 24.23% for students and 26.60% for teachers, such as facilities that are less supportive, scientific learning is not appropriate, not yet understand K13, not yet understand the use of e-report cards, and learning media are not yet interesting 3) To overcome them already conduct K13 socialization and training as a whole, in-K13 mentoring assistance, formation of KKG / MGMP by Kepsek and report assessment training. The conclusions in this study by using an overall evaluation of 73.40% (good category), means that the K13 Implications have been implemented well but there needs to be continuous monitoring and improvement of periodic training.

Keywords: Evaluation, Implementation of K13 and Physical and Sports Education.