

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After deliberately analyzing the data, the conclusions are stated as follows:

1. Bilingual families have decided their own language policy through the components of language policy namely language ideology, language practice and language management. Nevertheless in process itself mostly parents considered language ideology and language practice. It is just that in practice, parents do not understand well what kind of strategy they should apply in their family. The language use chosen by parents to be used by family members goes without good planning. Thus, language management were not be done by parents completely, it can be seen through language that their children use will be different with what the parents have expected.
2. Bilingual family is one of the reason why family use language policy in their home. Although in the field researcher found there were three families that had three languages (two ethnic languages and one national language) but they have decide to be bilingual, they need to make language policy in their family, because language will be easier getting by their children. Another reason of the parents make language policy is maintaining the language particularly ethnic language, the position of language using in formal context such as school and the position of language which is used in their environment.

5.2 Suggestions

Based on the conclusions stated above, this study has some suggestions to the readers, especially the parents as follows:

1. In relation to the findings in this study, it is suggested to the other researcher to use language components of language policy is speech community (Spolsky, 2004) in analyzing language policy since it can be used for macro and micro level of community.
2. It is suggested to parents, that families should be aware of the language planning for family. In the family, where language ideology is considered. It is suggested that the parents consider the ideology based on the advantage of the language for children. Parent is suggested to do other strategies of language management namely bringing the speaker of the target language into the household and arranging for young children to play with other children knowledge.