

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

This thesis is about the politeness strategies in Karonese language, in the context of cultural party “*Cabur Bulung*”. There are six strategies used by Karonese people in order to be polite in the party. They are the using the use of kinship, pronoun, repetition, indirect speech, greetings, and some phrases such “*uga*” (how), and *uga ninta* (what do we say). The types of politeness strategies are positive politeness strategy, negative politeness strategy, and off record strategy. In analysis the type of politeness strategies, there are some useful insights on the dominant type of politeness strategy used by the speaker of Karonese language in the party. There are some points to be exposed in relation to the types of politeness strategies.

1. Karonese people have different ways to express politeness in communication.
2. The type of politeness strategy which is dominantly used by Karonese people in the party is positive politeness strategy. The reason for applying positive politeness strategy as the dominant type used by Karonese people in *cabur bulung* party is speakers who are involved in that party try to save the hearer’s face by getting closer to the hearer. As there is *rebu* or

the prohibition to talk directly, the speaker tries to avoid the recklessness in the party.

3. Something which is polite in one culture can be perceived as impolite in another culture. Although, there will be the tendency that every culture also has the similarity of using politeness strategy.

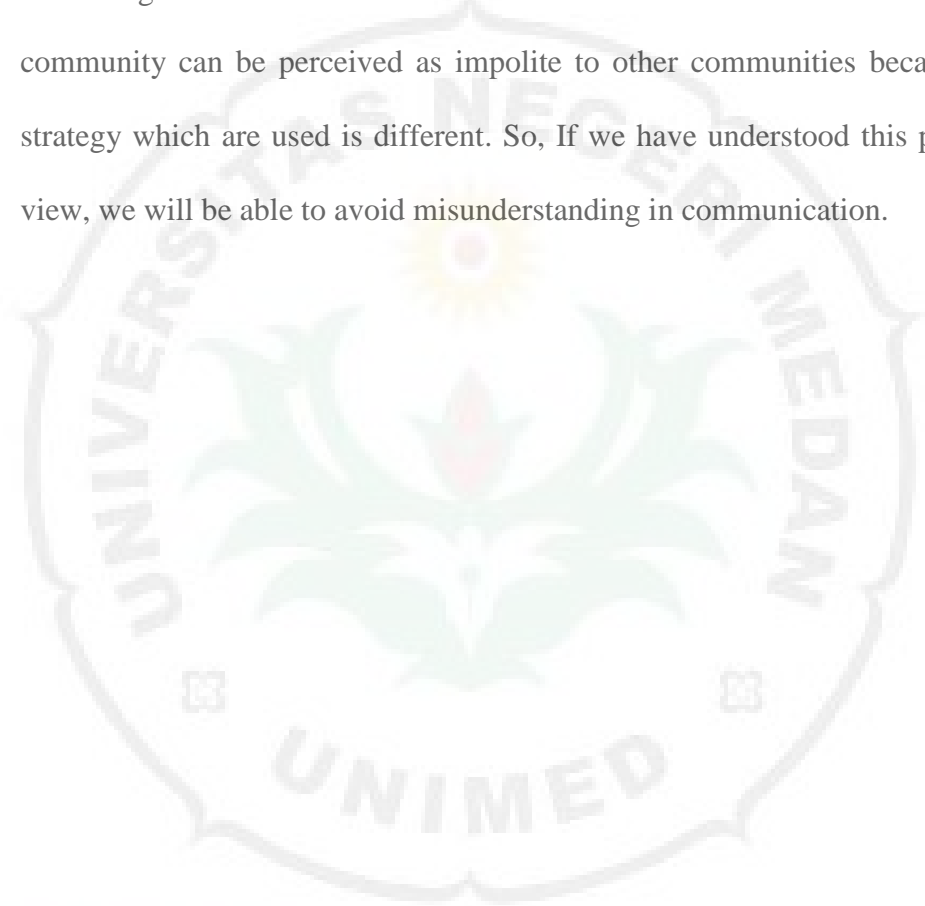
5.2 Suggestions

It is suggested to those who concerned with Karo language to learn about politeness strategy.

1. It is suggested to Karo native speakers to get involved in the party as language is used by using politeness strategies because politeness strategies help people especially Karo native speakers as the language users to communicate well in daily communication and in cultural parties.
2. It is also suggested to all parents especially Karo native speakers as the real model of good educator to use and to teach their children from the beginning to use politeness strategies in order to be polite in communicating to other.
3. It is suggested to the lecturers who play an important role in teaching pragmatics and sociolinguistics to give attention in teaching politeness strategies especially about politeness strategies inter ethnic in North Sumatra.

The lecturer should understand the politeness strategies used by one community or ethnic group in order to create good communication. This guides the lecturers and students to have politeness consideration.

4. It is also suggested to all of us as the writer and the reader who read this thesis in order to understand that being polite is very important. The use of the strategies is different between one culture to other cultures. Polite for one community can be perceived as impolite to other communities because the strategy which are used is different. So, If we have understood this point of view, we will be able to avoid misunderstanding in communication.



THE
Character Building
UNIVERSITY