

## CHAPTER V

### CONCLUSIONS, SUGGESTIONS, AND IMPLICATIONS

#### 5.1 Conclusions

After analyzing the data, some conclusions are drawn as the following.

1. The average score shows that the students' vocabulary achievement taught by using TGTMB is significantly higher than that of the students taught by using STADMB. Therefore, TGTMB is better applied in teaching vocabulary.
2. The average score shows that the students' vocabulary achievement with high motivation is significantly higher than that of the students' with low motivation. Therefore the teacher should make an effort in order that the students have high motivation in learning English vocabulary.
3. There is a significant interaction between the teaching methods with media and motivation on students' vocabulary achievement. It means that the interaction of methods, media, and motivation significantly affect the students' vocabulary achievement. The students with high motivation to learn will get better achievement if they are taught by using TGTMB. Otherwise, the students with low motivation to learn will get better achievement if they are taught by using STADMB.

#### 5.2 Suggestions

Based on the conclusions, it is suggested that:

1. The English teachers of the Elementary School who want to improve their students' achievement in vocabulary apply TGTMB in the teaching-learning

of English vocabulary.

2. The teachers have to motivate their students in order that they have high motivation in learning.
3. The teacher must concern to the students high or low motivation. If teachers know their students' motivation, it is easier to plan the appropriate method and media. The students with high motivation tend to be better taught by using TGTMB, otherwise the students with low motivation tend to be better taught by using STADMB.
4. The school practitioner is hoped giving attention and equips both the teachers and the students with the facilities needed especially the media and books.
5. Other researchers who are interested in this study do the further research in a larger sample and a different variable.

### **5.3. Implications**

One of the efforts to improve and increase the quality of language teaching-learning is the use of varied learning activities and determination of an appropriate teaching methods and media based on the students' ability, condition, needs, characteristics and age. The use of varying activities, teaching methods and media is needed to help students achieve the maximum results, improve and increase the effectiveness in learning. It is also used to stimulate their motivation and interest to the lesson. In addition, it involves students to be active mentally and physically. Thus, TGTMB and STADMB can be applied in improving the students' vocabulary achievement for elementary students.

In the elementary school, the young students are not realizing yet that English is very important. The importance of English is still handled by the English teachers at the school. So, it is hoped that English teacher needs to motivate their students in learning English, because the learning process will less success without any motivation. Besides, the teacher needs to be aware of their students' characteristics as the base to maximize the applying of TGTMB and STADMB in improving and increasing students' vocabulary achievement.

