

AND INTRINSIC MOTIVATION  
ON STUDENTS' ACHIEVEMENT IN READING  
COMPREHENSION

A THESIS

Submitted to the English Applied Linguistics Study Program  
In Partial Fulfillment for the Requirements for the Degree of  
Magister Humaniora

By :

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ENGLISH APPLIED LINGUISTICS STUDY PROGRAM  
POSTGRADUATE SCHOOL  
THE STATE UNIVERSITY OF MEDAN  
MEDAN  
2012

A THESIS

**THE EFFECT OF TEACHING STRATEGIES AND INTRINSIC MOTIVATION  
ON STUDENTS' ACHIEVEMENT IN READING COMPREHENSION**

By

**SUHERMANSYAH**

Registration number : 082188330111

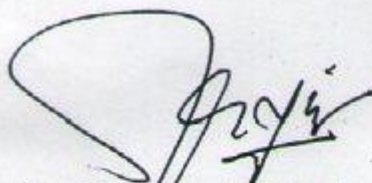
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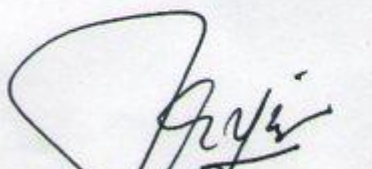
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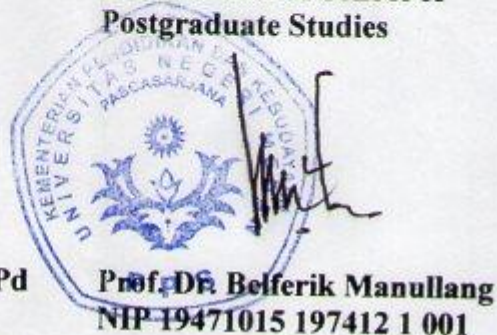
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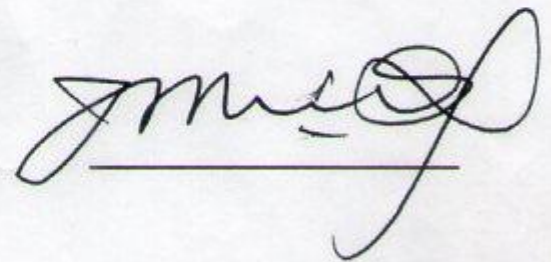
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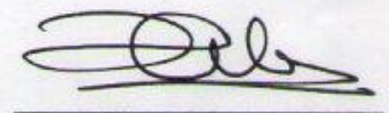
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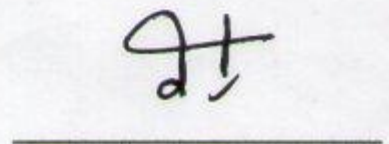
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