

ABSTRAK

Juli Yanti Panjaitan, Analisis Kompetensi Kepribadian Dan Kompetensi Sosial Guru Kimia SMA Serta Hubungannya Dengan Motivasi Dan Hasil Belajar Kimia Siswa Di Kabupaten Langkat. Thesis. Medan: Program Studi Pendidikan Kimia Pascasarjana, Universitas Negeri Medan, 2012.

Penelitian ini bertujuan untuk mengetahui: (1) bagaimana kompetensi kepribadian guru kimia SMA di Kabupaten Langkat, (2) bagaimana kompetensi sosial guru kimia SMA di Kabupaten Langkat, (3) hubungan antara kompetensi kepribadian guru kimia dengan hasil belajar kimia siswa, (4) hubungan antara kompetensi sosial guru kimia dengan hasil belajar kimia siswa, (5) hubungan antara kompetensi kepribadian guru kimia dengan motivasi belajar kimia siswa dan (6) hubungan antara kompetensi sosial guru kimia dengan motivasi belajar kimia siswa. Populasi penelitian ini adalah seluruh SMA di Kabupaten Langkat. Adapun menjadi sampel dalam penelitian ini adalah guru kimia yang mengajar dikelas XI IPA sebanyak 5 orang dan siswa kelas XI IPA sebanyak 150 orang yang diambil secara *purposive sampling*. Instrumen penelitian adalah angket, wawancara dan tes hasil belajar dalam bentuk pilihan ganda yang telah valid. Data kompetensi kepribadian dan kompetensi sosial guru kimia yang diperoleh dari angket dianalisis secara deskriptif, sedangkan data hasil belajar kimia siswa serta data motivasi dianalisis secara statistik. Sementara itu, korelasi antara persepsi siswa terhadap kompetensi kepribadian guru kimia dengan hasil belajar kimia siswa, persepsi siswa terhadap kompetensi sosial guru kimia dengan hasil belajar kimia siswa, persepsi siswa terhadap kompetensi kepribadian guru kimia dengan motivasi belajar kimia siswa dan persepsi siswa terhadap kompetensi sosial guru kimia dengan motivasi belajar kimia siswa dianalisis dengan menggunakan rumus korelasi pearson product momen dan regresi linear. Hasil penelitian menunjukkan: ada hubungan antara kompetensi kepribadian guru kimia (X_1) dengan hasil belajar kimia siswa (Y_1); ada hubungan antara kompetensi sosial guru kimia (X_2) dengan hasil belajar kimia siswa (Y_1); ada hubungan antara kompetensi kepribadian guru kimia (X_1) dengan motivasi belajar kimia siswa (Y_2); ada hubungan antara kompetensi sosial guru kimia (X_2) dengan motivasi belajar kimia siswa (Y_2).



ABSTRAK

Juli Yanti Panjaitan, The Analysis of the Personality and Social Competences of Chemistry Teacher and Its Relationship With Student Motivation and Outcomes on Senior High School in Langkat Regency. Thesis. Medan: Chemistry Education Program Postgraduate, State University of Medan, 2012.

The purpose of this research are to find: (1) how the personality competence of chemistry teacher in Langkat Regency, (2) how the social competence of chemistry teacher in Langkat Regency (3) the relationship between the personality competence of chemistry teacher's with chemistry students outcomes, (4) the relationship between social competence of chemistry teacher's with chemistry students outcomes, (5) the relationship between the personality competence of chemistry teacher's with motivation of learning chemistry students and (6) the relationship between the social competence of chemistry teacher's with motivation of learning chemistry students. The research population are all of Senior High School in Langkat Regency. The samples are 5 units Senior High School (State or Private) in Langkat Regency which takes by purposive sampling techniques. From these samples data obtained from teachers and students in XI Class. Research instrument are questioner, interviewer sheet and achievement test (multiple choice form) which has been valid. The social and personality competence data of chemistry teachers and student outcomes data analyzed by descriptive statistic technique. Meanwhile, the correlation product moment and linier regression was use to analyzed correlation between student's perception for personality and social competence related to student outcomes and motivation in teaching chemistry. The results show: there is a relationship between the personality competence of chemistry teacher (X_1) with the students outcomes in teaching chemistry (Y_1); There is a relationship between social competence of chemistry teacher (X_2) with the students outcomes in teaching chemistry (Y_1); There is a relationship between the personality competence of chemistry teacher (X_1) with the motivation of learning chemistry students (Y_2); There is a relationship between social competence chemistry students (X_2) with the motivation of learning chemistry students (Y_2).

