

**THE EFFECT OF TEACHING TECHNIQUES AND  
STUDENTS' MOTIVATION IN READING COMPREHENSION**

**A THESIS**

**Submitted to the English Applied Linguistics Study Program  
Postgraduate School in Partial Fulfillment of the Requirements  
for the Degree of Magister Humaniora**

**BY:**

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**ENGLISH APPLIED LINGUISTICS STUDY PROGRAM  
POSTGRADUATE SCHOOL  
STATE UNIVERSITY OF MEDAN**

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This Thesis was examined on June 29<sup>th</sup>, by the Board of Examiners

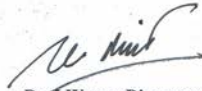
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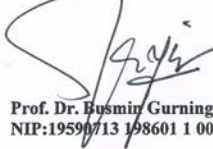
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The writer,

**OKPIRIANY BR LUBIS**