

**THE EFFECT OF INSTRUCTIONAL STRATEGIES AND STUDENTS'
SELF EFFICACY ON THE STUDENTS'
ACHIEVEMENT IN WRITING ARGUMENTATION**

A Thesis

**Submitted to English Applied Linguistics Study Program
In Partial Fulfillment for the Degree of Magister Humaniora**

By:

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**ENGLISH APPLIED LINGUISTICS STUDY PROGRAM
POSTGRADUATE SCHOOL
STATE UNIVERSITY OF MEDAN
MEDAN**

2012

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This thesis was examined on March 8th, 2012 by the Board of Examiners

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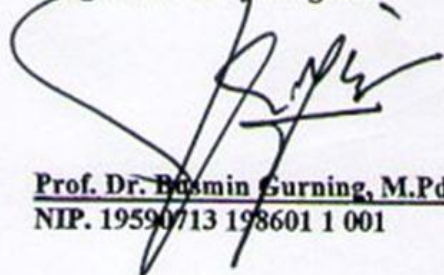
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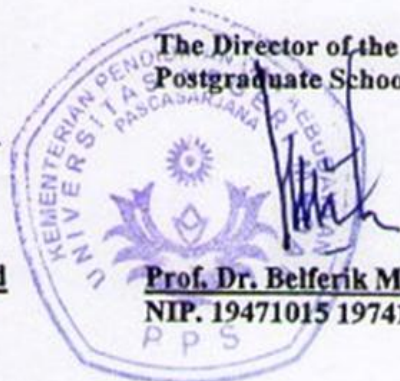
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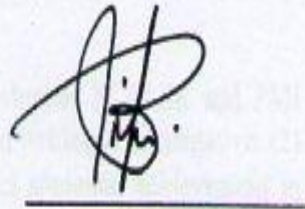
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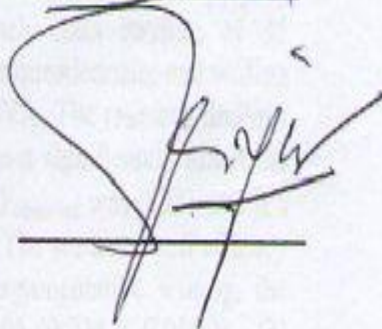
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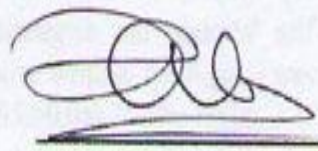
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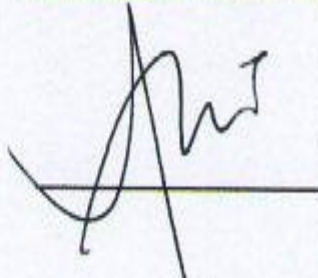
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ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim.

First and foremost, praise and thank be to Allah SWT, the Almighty, who has granted countless blessing, knowledge, and opportunity to the writer so that she has been finally able to accomplish her thesis.

Praises are all also addressed to our prophet Muhammad SAW who has guided us to the better life of today.

This thesis could have been completed because of the guidance, encouragement, suggestions, and comments from several people, for which she would like to extend her sincere and special thanks.

She gratefully acknowledges her debt to Prof. Dr. Berlin Sibarani, M.Pd., her first adviser, who has generously spent precious time in giving the guidance, encouragement, suggestions, and comments until this thesis comes to its present form. Her deepest gratitude is also expressed to Dr. Eddy Setia, M.Ed. TESP., her second adviser, who has kindly assisted her for many hours as she tried to figure out what she really wanted to say in this thesis.

Her enormous appreciation is addressed to Prof. Dr. Busmin Gurning, M.Pd., the head of English Applied Linguistics Study, and to Dr. Anni Pulungan, M. Pd., the secretary of English Applied Linguistics Study for their administrative assistances and also her reviewers and examiners.

With much admiration, she would like to take this special occasion to express her deep gratitude to Prof. Dr. Lince Sihombing for being her reviewer and examiners for the valuable inputs to be included in this thesis. She also is in

enormous intellectual debt to all lecturers of English Applied Linguistics Study Program who have been her inspiration during the academic years and also during the completion of this thesis.

Special thank is extended to Drs. Kasto Nadir, the headmaster of SMA Swata Teladan Medan for the permission to conduct the research.

Finally, she realizes that she is really sure that the care, attention support and good education are given by her beloved parents. She has no suitable words word that can fully describe their everlasting love and express how much she loves them.

Last but not least, to her best friends Meida Rabia, Noviana Minarni and for great help and encouragement during the academic years and the completion of her thesis and all friends in intake XVI class for their friendship and cooperation.

It would be difficult to find adequate words to convey how much she owes the people. Thank you so much.

May Allah bless us

Medan, February 2012.

The writer,

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