

ABSTRAK

Mona Nensi Ambarita, Nim. 7142141058. Pengaruh Persepsi Siswa Tentang Profesionalisme Guru dan Tipe Kepribadian Siswa SMA N 1 Raya Tahun Pembelajaran 2017/2018, Skripsi. Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2018

Masalah di dalam penelitian ini adalah kurangnya profesionalisme guru dan tipe kepribadian siswa yang berbeda-beda serta rendahnya prestasi belajar siswa. Penelitian ini bertujuan untuk (1) Mengetahui pengaruh persepsi siswa tentang profesionalisme guru terhadap prestasi belajar siswa, (2) Mengetahui pengaruh tipe kepribadian siswa terhadap prestasi belajar siswa, (3) Mengetahui pengaruh persepsi siswa tentang profesionalisme guru dan tipe kepribadian siswa dalam menunjang prestasi belajar ekonomi siswa kelas X IPS SMA Negeri 1 Raya Tahun Pembelajaran 2017/2018.

Populasi dalam penelitian ini adalah seluruh siswa kelas X IPS SMA Negeri 1 Raya yang berjumlah 96 orang. Sampel dalam penelitian ini diambil menggunakan *teknik total sampling*, yaitu mengambil seluruh populasi sebagai sampel penelitian yaitu berjumlah 96 orang. Teknik pengumpulan data yang digunakan dokumentasi dan angket/kuesioner. Teknik analisis data yang digunakan adalah teknik analisis regresi linier berganda dan menggunakan uji hipotesis secara parsial (uji t) dan secara simultan (uji f) serta menggunakan koefisien determinasi. Sebelum dilakukan uji analisis maka dilakukan uji prasyarat analisis yaitu uji normalitas dan uji linearitas.

Hasil penelitian menunjukkan bahwa pengujian terhadap hipotesis secara parsial untuk persepsi siswa tentang profesionalisme guru dengan taraf signifikan 95 % menunjukkan nilai t_{hitung} 5,945 dan nilai t_{tabel} 1,985 maka diperoleh $t_{hitung} > t_{tabel}$ ($5,945 > 1,985$) maka H_a diterima H_o ditolak, dan pengujian hipotesis untuk tipe kepribadian siswa dengan taraf signifikan 95% menunjukkan nilai t_{hitung} 6,216 dan nilai t_{tabel} 1,985 maka diperoleh $t_{hitung} > t_{tabel}$ atau $6,216 > 1,985$ maka H_a diterima H_o ditolak. Untuk pengujian secara simultan menunjukkan $F_{hitung} > F_{tabel}$ ($58,683 > 3,09$) berarti H_o ditolak H_a diterima, dan koefisien determinasi (R^2) sebesar 0,558 atau 55,8%, dimana hal ini menunjukkan bahwa besarnya sumbangan pengaruh yang diberikan oleh variabel persepsi siswa tentang profesionalisme guru dan tipe kepribadian terhadap prestasi belajar adalah sebesar 55,8%.

Berdasarkan hasil analisis data dapat disimpulkan sebagai berikut : 1. Ada pengaruh positif dan signifikan antara persepsi siswa tentang profesionalisme guru terhadap prestasi belajar siswa, 2. Ada pengaruh positif dan signifikan antara tipe kepribadian siswa terhadap prestasi belajar siswa. 3. Ada pengaruh yang positif dan signifikan antara persepsi siswa tentang profesionalisme guru dan tipe kepribadian siswa secara bersama-sama terhadap prestasi belajar siswa kelas X IPS SMA Negeri 1 Raya

Kata Kunci : Persepsi Siswa tentang Profesionalisme Guru, Tipe Kepribadian Siswa, Prestasi Belajar

ABSTRACT

Mona Nensi Ambarita, Student's ID Number. 7142141058. Influence Of Student Perceptions About Teacher Professionalism and Personality Type Against Students' Learning Achievement Achievement on Economy Lesson Class X IPS in SMA Negeri 1 Raya Academic Year 2017/2018, Skripsi. Education Department of Economic Economic Education Study Program, Faculty of Economics. University of Medan Year 2018.

The problems in this research was the lack of teacher professionalism, student's lack of different student personality types and the poor student's learning achievement. This research aimed to 1. Find out the Influence Of Student Perceptions About Teacher Professionalism against students' learning achievement 2. Find out the influence of different student personality types against student's learning achievement 3. Find out the Influence Of Student Perceptions About Teacher Professionalism and different student personality types in supporting the learning achievement of economy on class X IPS in SMA Negeri 1 Raya Academic Year 2017/2018.

The population in this research were all students of class X IPS in SMA Negeri 1 Raya, which were amounted to 96 people. The sample in this research were taken using total sampling technique, which takes the entire population as the research sample, which were amounted to 96 people. Techniques of data collection used were the multiple linear regression technique analysis and use hypothesis test partially (t test) and simultaneous (f test) as well as using the coefficient of determination. Before the analysis test was conducted, then prerequisite analysis test was conducted namely normality test.

The results of the research showed that the testing of the hypothesis partially for motivation with significant level of 95% showed that $t_{counted}$ value was 5,945 and t_{table} value was 1,985 then obtained $t_{counted} > t_{table}$ (5.945 > 1.985) then H_a was accepted and H_o was rejected, and hypothesis testing for the learning discipline with the significant level of 95% showed that $t_{counted}$ value was 6,216 and t_{table} value was 1,985 then obtained $t_{counted} > t_{table}$ (6.216 > 1.985) then H_a was accepted and H_o was rejected. Simultaneously testing hypothesis with the significant level of 5% showed that $F_{counted} > F_{table}$ (58,683 > 3,09) H_o was rejected H_a was accepted, and the coefficient of determination (R^2) amounted to 0,558 atau 55,8%, where this indicated that contribution of influence which was given by the variable of learning motivation and learning discipline against students' learning achievement was amounted to 58,8%.

Based on the results of data analysis, it can be summarized as follows: 1. There was positive and significant influence between student perceptions about teacher professionalism against students' learning achievement, 2. There was positive and significant influence between personality type against students' learning achievement. 3. There was positive and significant influence between

student perceptions about teacher professionalism and personality type of learning together against student's learning achievement in class X IPS in SMA Negeri 1 Raya.

Keywords: Student Perceptions About Teacher Professionalism, Personality Type, Learning Achievement