CHAPTER V
CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the problem formulation, research objectives, and result of research in the previous chapters, the data are processed based on difference of post-test shows $t_{calculated}$ = 2,11024 and t_{table}= 1,66827 then $t_{calculated} > t_{table}$ that it's mean H_0 rejected. So, can be concluded that Student's spatial ability taught by using cooperative learning TPS type is higher than cooperative learning STAD type.

5.2 Suggestion

Related to the writer's research, some suggestions are pointed out as follows:

a. For Teachers, can be used as a references to choose a Think-Pair-Share not only in Cube and cuboid but also in another topics, Teachers are expected to be active in guiding students in learning process so that weak student can be helped to improving their spatial ability, and teachers should be able to guide and provide more detail to the students about how to present the random data into the correct distribution table groups.
b. For prospective teachers, during the learning process takes place, the teacher must be able to control the class on student is making noise in the classroom that can interfere with other students concentration.
c. For School, is expected to be source of information or contribute ideas for improvement of mathematics teaching and learning.
d. Researcher expecting of this research can be enhanced by next researcher.