

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the data analysis presented in Chapter IV, some conclusions are derived through meaningful interpretation of the findings in this study and drawn as the following:

1. Teaching writing with problem based learning will make the students' achievement higher than direct instruction, because problem based learning significantly affects the students' achievement in writing.
2. Teaching writing with communicative competence will build better students' achievement in writing on the students of any condition of communicative competence.
3. The effect of two variables on the students' writing performance can be concluded on their own side with any interaction of one to another. However, by examining the mean of the experimental group with low communicative competence which was higher than those with low communicative competence group, the effect of the teaching methods will increase the students' communicative competence group where two variables, eventually, affected together the students' writing achievement.

5.2 Suggestions

The results of the findings provide valuable suggestions for the improvement of students in writing. Thus, the following points are suggested.

1. English teachers should pay more attention to the students' communicative competence development for the success of their writing since the communicative competence significantly affected the students' writing achievement.

2. Teachers should motivate students to write because through writing, they can increase their vocabulary, to develop their ability to write well because by intensive and extensive writing, their horizon will be broadened.
3. A further study of this kind is in need of implementation to find out more detail information about the effect of teaching methods on the students' writing achievements.



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http://en.wikipedia.org/wiki/Problem-based_learning"

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Centre for Instructional Support, University of Colorado: <http://www.uchsc.edu/CIS/PBL.html>

University of Maastricht PBL site (A founder of the PBL model, with a wide variety of resources available):
www.unimaas.nl/pbl/

Australian PBL teaching & research network

University of Newcastle (comprehensive PBL bibliography):

<http://www.newcastle.edu.au/services/iesd/learndevelop/problarc/>

http://en.wikipedia.org/wiki/Direct_instruction"

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