

CHAPTER V

CONCLUSIONS AND SUGGESTION

A. Conclusion

1. Based on the questionnaires were given to the students, It was found that the students needed English reading materials related to their major because the materials in book were no specific which could not build the students' skill specially for culinary students. Genre-Based Approach was used to help students to comprehend a genre text.
2. The reading materials on general English textbook did not appropriate with the students' needs and it should be developed. The English reading materials should be developed through six phases, they were; 1) gathering information and data, 2) Analyzing the data, 3) Designing materials, 4) validating the new materials by experts (English teacher and English lecturer), 5) Revising reading materials, 6) Final product. And the materials were developed based on Genre Approach for Grade X students of culinary. Genre-Based is used as the approach in this developed materials which consisted of BKOF, MOT, JCOT, and ICOT.
3. Based on the result of questionnaires and interview, it was found that the reason of reading materials development were the materials could fulfill students' needs and use new reading materials based on their major. So, the students can concentrate with English materials which are suitable for their major especially reading materials.

B. Suggestion

In relation to the conclusion, the suggestion is presented as follows:

1. Teacher

Teacher should consider the students' need for the future. The teacher should teach the English reading materials that the content are related to the students' need and major.

2. Institution

The institution should have its own textbook guides for vocational school especially for culinary that related to the students' need. Appropriate reading materials make teaching-learning process run smoothly and effectively.

3. Other Researcher

Other researcher should find many references to support in developing reading materials. The questions in questionnaire should be considered to give the student's chance to deliver their wants in new reading materials.