

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions

1. Cooperative learning strategy was able to increase the students' ability in learning expository writing. And the process of learning was matched to the theory of cooperative learning.
2. The students' response in attending the learning activity was increased from the cycle 1 to the cycle 2. This increasing was caused as the result of some revisions which was designed to prepare the material in teaching expository writing.
3. The situation of learning activity was effective to stimulate the students' interest in learning expository writing. And it was also can attract the students' curiosity of the material.

5.2 Suggestions

Based on the conclusions above, the suggestions were formulated as the followings.

1. In teaching expository writing using cooperative learning, the lesson plan, media, scenario of learning activity, the measurement of the process and evaluation should be prepared before the teaching and learning process conducted.

2. The lecturers were suggested to manage the time allocation in each phase since it can attract the students' interest and increase the students' activeness in group activity and class activity.
3. It was suggested to the lecturers on the other subjects to apply the cooperative learning strategy in teaching their subjects.



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