

ABSTRACT

Pasaribu, Arsen Nahum. 082188330089. Evaluation in Assessing Students' English Achievement in English Department of University of Sisingamangaraja XII. A Thesis. English Applied Linguistics Study Program. Postgraduate School. Unimed. 2010.

This thesis is about a research on evaluation in assessing students' English achievement in reading comprehension by the reading lecturer in English Department of University of Sisingamangaraja XII. The evaluation comprises of measuring, scoring, and interpreting process. This study is a qualitative case study. The subject of the study was a lecturer who taught reading comprehension in English Department of US XII. The research findings show the evaluation practiced is inappropriate. In measuring, the reading comprehension test administered is categorized invalid and reliable. In scoring, the reading comprehension lecturer applied her own criteria, and in interpreting, the lecturer applied Criterion-Referenced Test approach. Eventually, the main reasons of the reading comprehension lecturer in English Department of US XII Medan carried out the evaluation in that way are due to lack of knowledge about validity and reliability, lack of time, lack of rewards and appreciation, and carelessness when doing evaluation.