

DEPARTMENT OF INFORMATION TRANSFER
AND COMMUNICATIONS TECHNOLOGY
STUDENT'S READING COMMITTEE OF THE FACULTY



A THESIS

THE EFFECT OF INFORMATION TRANSFER
AND CONNECTION QUESTIONS TECHNIQUES
ON STUDENTS' READING COMPREHENSION ACHIEVEMENT

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This thesis was examined on March 4th, 2010 by the Board of Examiners

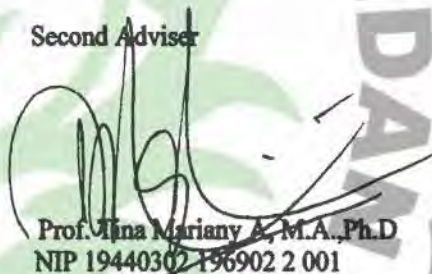
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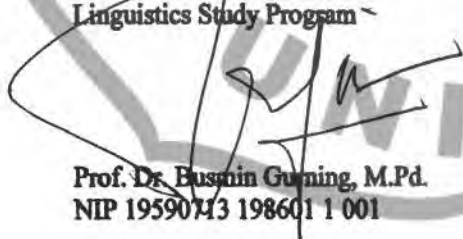
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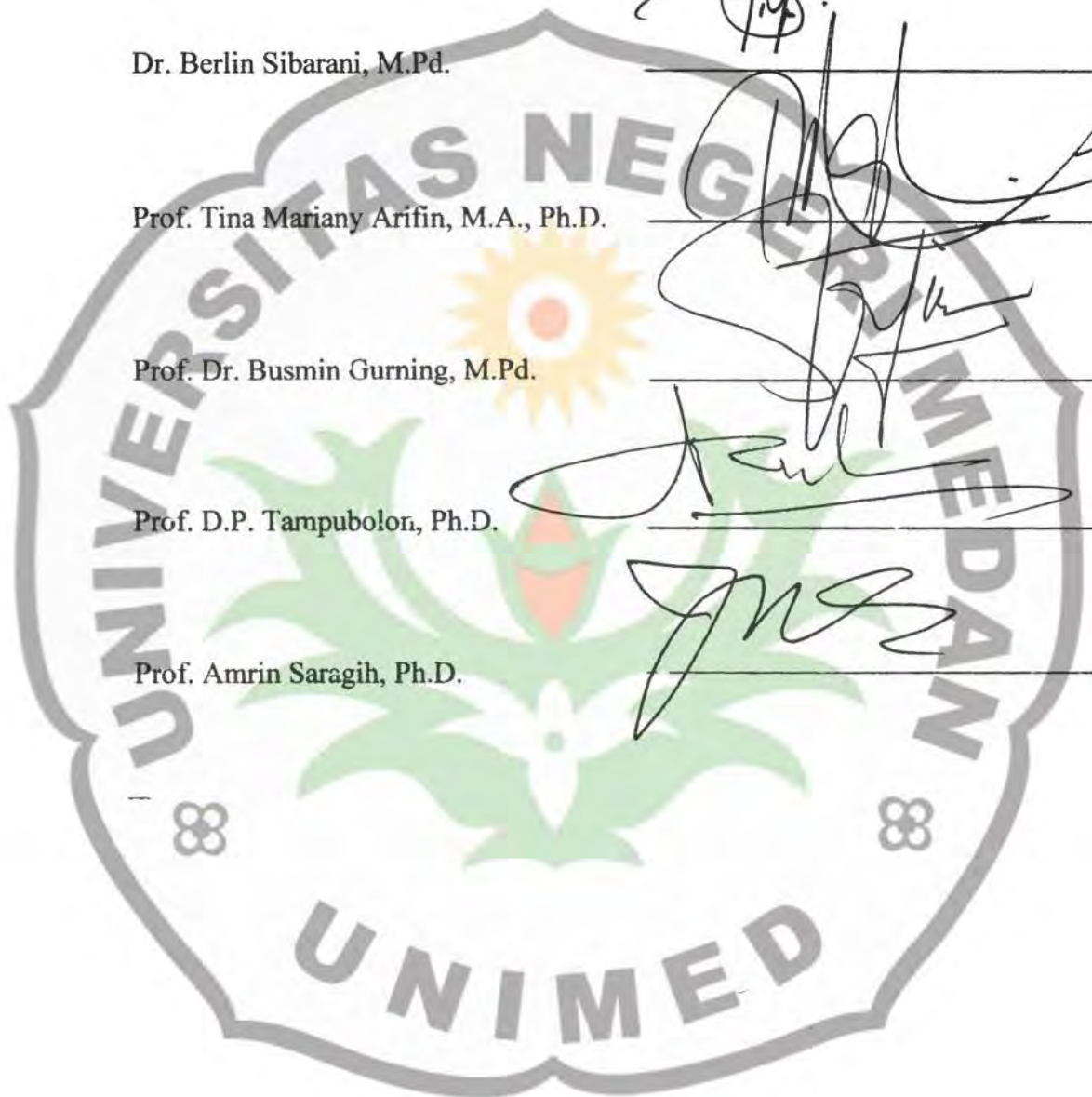
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ACKNOWLEDGEMENTS

Praise be to God, the “Almighty”, the “Merciful”, and the “ Most Beneficial” for His Mercy and Beneficial without which the writer would have never been able to complete her thesis in obtaining the degree of Master of Humaniora of the English Applied Linguistics Study Program, Postgraduate School, State University of Medan.

The completion of this thesis would have never been possible without the assistance of many people though it would not be possible to mention all, but some deserve a special note of thankfulness for their valuable advice, suggestions, and guidance in the process of writing of this thesis.

First and foremost, the writer owes more than she can express to Prof. Dr. Busmin Gurning, M.Pd., Head of English Applied Linguistics Study Program, and Prof. Lince Sihombing, M.Pd, for the special care, attention, encouragement, and full support given to her until she is aware that this thesis should be completed in due course. The writer has been fortunate to have very excellent advisers and she would like to convey her deepest gratitude to Dr. Berlin Sibarani, M. Pd., her First Adviser and Prof. Tina Mariany Arifin, M.A., Ph.D., her Second Adviser, for the advice, motivation, support and assistance in correcting, revising and directing the concept of the thesis. It is obvious that without their assistance, advice and guidance, this thesis would never have been completed.

The writer is greatly indebted to all lecturers, tutors and staff of the English Applied Linguistics Study Program, Postgraduate School, State University of Medan for the valuable lectures, tutorials, and knowledge during her studies and she would like to express her appreciation to her reviewers and examiners: Prof. D.P

Tampubolon, Ph.D., Prof. Amrin Saragih, M.A., Ph.D and Prof. Dr. Busmin Gurning, M.Pd. for the valuable input given to improve her thesis.

Her special thank is extended to the Principal of State Junior High School 3 Lubuk Pakam, Drs. Fadlan, for the golden opportunity provided for her to conduct the study. She would particularly like to thank her beloved husband, Yusnaldi, M.Pd. and her sons, Muhammad Zhafran Yusmansyah and Dzakwan Sajid Yusmansyah for the care, motivation, support, prayers and love and many others that have been given to her. She would like to thank her family, father, Aming, mother, Zarhaniah, sisters, Aliyah, S.H., Saniah, S.Pd., Zuraidah, S.E., Siti Rahmi, S.Pd., brother, Jafar Siddik, S.E., brothers in law, Yoshedial, S.H., M. Tampubolon, Syahbudi Pohan, Armansyah, S.Pd. and sister in law, Tirama Sombolon, S.Si., whose love, support, advice and care have helped her more than they can know.

Finally, she is also grateful to the following people: Prof. H. Anwar Pane and Hj. Marlina Siregar for the support and advice, Isli Iriani Indiah Br Pane, M. Hum. and her family, Mahmud Layan Hutasuhut, M. Hum., Drs. Suriadi, M.Pd and his family, Suwito Setiadi, S.Pd. and his family, Delfina, S.Pd and her family, Aminah, S.Pd and her family and Astro Julida Harahap, M.Hum. for the support, help and prayers and the English language teachers of State Junior High School.

May Allah Bless Us!

Medan, February 2010

The Writer,

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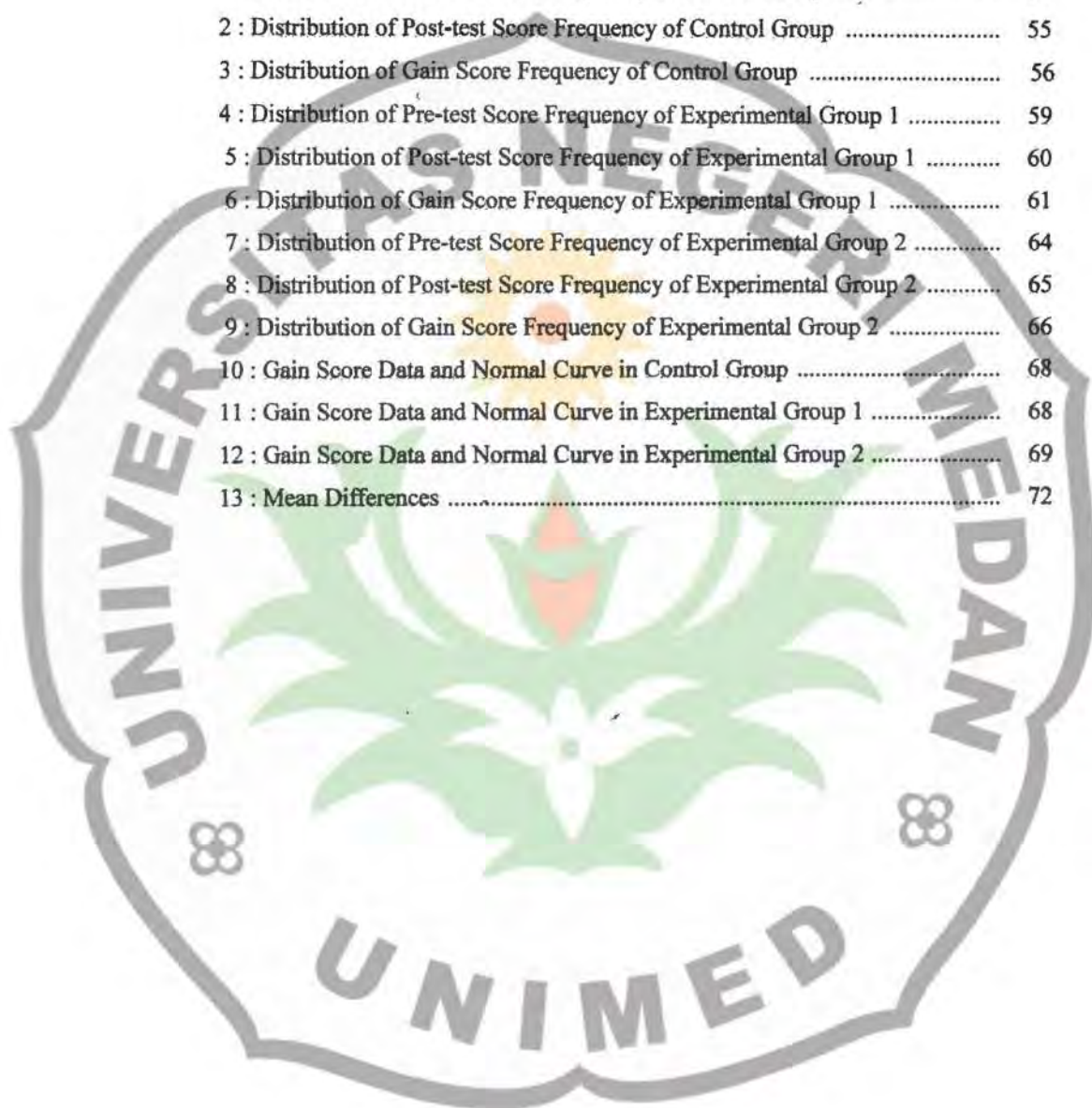
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