

ABSTRACT

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This study was conducted to describe Theme structures in students' English textbook: *English in Focus*. The objectives of this study are 1) to identify how Themes are structured in reading texts of students' English textbook: *English in Focus*, 2) to describe what types of pattern is dominantly used in reading texts of students' English texts book: *English in Focus* and 3) to elaborate why Themes structure are used while reference to the social context in students' English textbook: *English in Focus*. The data were obtained from students' English textbook: *English in Focus* for grade VII of Junior High School (SMP/MTs) and were analyzed by using some steps as normally applied in descriptive qualitative method. The instruments of data collection were the clauses in reading texts of students' English textbook. Moreover, the analysis was descriptive analysis which is conducted by describing the data. There were twelve reading texts as the data source was taken from students' English textbook: *English in Focus*. The data analysis revealed that Unmarked Theme, Simple Theme and Textual Theme, were dominantly used. As the result, Unmarked Simple Theme (UST) was (77.12%). It was found that students' English textbooks convey the most interesting information which means to attract the readers or students by simple structure. Moreover, the choice of the pattern was influenced by *Mode*. In the other, elliptical semantic unit of Themes was found and dominated Theme. Thus, those reading texts in students' English textbook: *English in Focus* should be written in simple structures in language usage to ease the readers to get information.