

ANALISIS IMPLEMENTASI KURIKULUM 2013 DALAM
PEMBELAJARAN BIOLOGI DI MADRASAH ALIYAH
NEGERI (MAN) PANYABUNGAN KABUPATEN
MANDAILING NATAL

Nelvi Arianti (NIM. 4141141048)

ABSTRAK

Penelitian ini bertujuan untuk mengetahui implementasi Kurikulum 2013 dalam pembelajaran biologi di MAN Panyabungan Kabupaten Mandailing Natal. Implementasi Kurikulum 2013 tersebut dideskripsikan berdasarkan tiga aspek yang meliputi ketercapaian perencanaan pembelajaran, ketercapaian pelaksanaan pembelajaran, dan ketercapaian penilaian pembelajaran. Penelitian ini merupakan penelitian survei dengan bentuk *cross-sectional survey*. Populasi dari penelitian ini adalah semua guru dan siswa di MAN Panyabungan. Sampel yang diambil dari populasi adalah dua guru biologi yang menerapkan Kurikulum 2013 dan 60 siswa kelas XI. Data diperoleh melalui angket, dokumentasi, observasi, dan wawancara. Data hasil angket, dokumentasi, observasi, dianalisis menggunakan teknik analisis deskriptif kuantitatif dan hasil wawancara dianalisis menggunakan teknik deskriptif kualitatif. Keabsahan data diperoleh melalui validitas konstruk oleh *expert judgement*. Hasil penelitian menunjukkan bahwa ketercapaian implementasi Kurikulum 2013 pada mata pelajaran biologi di MAN Panyabungan Kabupaten Mandailing Natal pada aspek perencanaan dikategorikan kurang baik. Pada aspek pelaksanaan pembelajaran dikategorikan baik. Pada aspek penilaian pembelajaran dikategorikan tidak baik.

Kata kunci : Implementasi, Kurikulum 2013, Pembelajaran biologi

**ANALYSIS OF CURRICULUM IMPLEMENTATION 2013 IN
LEARNING BIOLOGY IN MADRASAH ALIYAH NEGERI
(MAN) PANYABUNGAN MANDAILING
NATAL REGENCY**

Nelvi Arianti (NIM. 4141141048)

ABSTRACT

This study aims to find out the implementation of Curriculum 2013 in biology learning at MAN Panyabungan Mandailing Natal Regency. The implementation of the Curriculum 2013 is described based on three aspects that include learning achievement planning, achievement of learning achievement, and achievement of learning assessment. This research is a survey research with cross-sectional survey. The population of this study were all teachers and students at MAN Panyabungan. Samples taken from the population are two biology teachers who apply the 2013 Curriculum and 60 XI grade students. Data obtained through questionnaires, documentation, observation, and interviews. Data from questionnaires, documentation, observation, analyzed using quantitative descriptive analysis techniques and interview results were analyzed using descriptive qualitative techniques. The validity of the data is obtained through the validity of the construct by the expert judgment. The results showed that the achievement of the 2013 curriculum in biology subjects in MAN Panyabungan Mandailing Natal District on the planning aspect is categorized as unfavorable. In the implementation aspect of learning is categorized well. In the aspects of the assessment of learning is categorized as not good.

Keywords: Implementation, 2013 Curriculum, Biology Learning

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