

ABSTRAK

Krithalia Monica, NIM 7143141045. "Pengaruh Penggunaan Internet dan Motivasi Belajar Terhadap Prestasi Belajar Ekonomi Siswa Kelas XI IPS SMA Swasta Panti Harapan Lawe Deski T.P 2017/2018." Skripsi Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2018

Permasalahan yang dibahas dalam penelitian ini adalah rendahnya prestasi belajar ekonomi siswa kelas XI IPS SMA Swasta Panti Harapan T.P 2017/2018. Penelitian ini bertujuan untuk mengetahui bagaimana Pengaruh Penggunaan Internet dan Motivasi Belajar Terhadap Prestasi Belajar Ekonomi Siswa kelas XI IPS SMA Swasta Panti harapan Lawe Deski T.P 2017/2018.

Populasi dalam penelitian ini adalah seluruh siswa kelas XI IPS SMA Swasta Panti Harapan yang berjumlah 68 siswa. Sampel yang diambil sebanyak 68 siswa karena menggunakan *total sampling* (menggunakan seluruh populasi sebagai sampel) Teknik pengumpulan data menggunakan angket, observasi dan dokumentasi. Validitas angket diuji dengan rumus *Product Momen* sedangkan reliabilitas angket diuji dengan menggunakan rumus *Alpha*.

Dari hasil penelitian diperoleh persamaan regresi linear berganda $Y = 4,518 + 615 X_1 + 455X_2 + e$. Berdasarkan uji hipotesis secara parsial diperoleh hasil penggunaan internet berpengaruh positif dan signifikan terhadap prestasi belajar ekonomi siswa yang ditunjukkan dengan nilai koefisien korelasi sebesar 0,615 dan nilai $t_{hitung} > t_{tabel}$ atau $4,229 > 1,997$. Motivasi belajar memiliki pengaruh positif dan signifikan terhadap prestasi belajar ekonomi siswa yang ditunjukkan dengan nilai koefisien korelasi sebesar 0,455 dan nilai $t_{hitung} > t_{tabel}$ atau $2,988 > 1,997$. Uji hipotesis secara simultan diperoleh hasil penggunaan internet dan motivasi belajar berpengaruh positif dan signifikan terhadap minat melanjutkan studi ke perguruan tinggi yang ditunjukkan dengan nilai $F_{hitung} > F_{tabel}$ atau $31,367 > 3,14$. Berdasarkan uji koefisien determinasi diperoleh nilai R^2 sebesar 0,491 yang artinya penggunaan internet dan motivasi belajar memberikan kontribusi terhadap prestasi belajar ekonomi siswa sebesar 49,1% sedangkan sisanya dipengaruhi oleh variabel lain yang tidak dibahas dalam penelitian ini.

Kesimpulan penelitian ini adalah ada pengaruh penggunaan internet dan motivasi belajar secara positif dan signifikan terhadap prestasi belajar ekonomi siswa kelas XI IPS SMA Swasta Panti Harapan Lawe Deski T.P 2017/2018.

Kata Kunci: Penggunaan Internet, Motivasi Belajar, Prestasi Belajar Ekonomi Siswa.

ABSTRACT

Krithalia Monica, NIM 7143141045. "The Effect of Internet Use and Learning Motivation on Economic Learning Achievement of Class XI IPS Students of Private High School Pantl Harapan Lawe Deski T.P 2017/2018." Thesis in Economics Department, Economic Education Study Program, Faculty of Economics, Medan State University 2018

The problem discussed in this study is the low economic learning achievement of class XI IPS students of the Private High School Pantl Harapan Lawe Deski T.P 2017/2018. This study aims to find out how the effect of Internet Use and Learning Motivation on Economic Learning Achievement of Class XI IPS Students of Private High School Lawe Deski T.P hopes for 2017/2018.

The population in this study were all students of class XI IPS of Pantl Harapan Senior High School which amounted to 68 students. The samples were 68 students because they used total sampling (using the entire population as a sample) Data collection techniques used questionnaires, observation and documentation. The validity of the questionnaire was tested with the Product Moment formula while the reliability of the questionnaire was tested using the Alpha formula.

From the results of the study obtained multiple linear regression equation $Y = 4.518 + 615 X_1 + 455X_2. + e$. Based on the partial hypothesis test, the results of internet usage have a positive and significant effect on students' economic learning achievement as indicated by the correlation coefficient of 0.615 and the $t_{count} > t_{table}$ or $4.229 > 1.997$. Learning motivation has a positive and significant influence on students' economic learning achievement as indicated by the correlation coefficient of 0.455 and $t_{count} > t_{(table)}$ or $2.988 > 1.997$. Simultaneous hypothesis testing obtained the results of internet use and learning motivation have a positive and significant effect on the interest in continuing to study in higher education as indicated by the value of $F_{count} > F_{table}$ or $31,367 > 3,14$. Based on the coefficient of determination obtained the value of R^2 is 0.491 which means that internet usage and learning motivation contribute to students' economic learning achievement of 49.1% while the rest is influenced by other variables not discussed in this study.

The conclusion of this study is that there is an influence of internet usage and motivation to learn positively and significantly on the economic learning achievement of class XI IPS students of Private Senior High School Harapan Pantl Harapan Lawe Deski T.P 2017/2018.

Keywords: Internet Usage, Learning Motivation, Student Economic Learning Achievement.