

ABSTRAK

Rizky Alwiansyah: *Hubungan Antara Motivasi Berprestasi Dan Kemampuan Berpikir Kreatif Terhadap Hasil Belajar Keterampilan Membubut Kelas XI Teknik Pemesinan Di SMK Negeri 1 Percut Sei Tuan. Skripsi.* Fakultas Teknik Universitas Negeri Medan. 2018

Tujuan penelitian ini adalah: (1) untuk mengetahui besarnya hubungan antara motivasi berprestasi terhadap hasil belajar keterampilan membubut. (2) untuk mengetahui besarnya hubungan antara kemampuan berpikir kreatif terhadap hasil belajar keterampilan membubut. (3) untuk mengetahui besarnya hubungan antara motivasi berprestasi dan kemampuan berpikir kreatif secara bersama-sama terhadap hasil belajar keterampilan membubut. Populasi penelitian ini adalah siswa kelas XI teknik pemesinan SMK Negeri 1 Percut Sei Tuan yang berjumlah 89 orang. Untuk menjadi sampel penelitian adalah 89 orang. Sebelum penelitian ini dilakukan terlebih dahulu instrumen diujicobakan kepada responden yang bukan sampel penelitian. Yakni siswa kelas XI TP-A SMK N 1 Lubuk Pakam sebanyak 30 orang. Metode penelitian dilakukan dengan jenis penelitian korelasional. Temuan penelitian menunjukkan bahwa: (1) terdapat hubungan antara motivasi berprestasi dengan hasil belajar keterampilan membubut dengan koefisien korelasi 0.734 dengan level signifikansi alpha sebesar 0,05. (2) terdapat hubungan antara kemampuan berpikir kreatif dengan hasil belajar keterampilan membubut dengan koefisien korelasi 0.719 dengan level signifikansi alpha sebesar 0,05. (3) terdapat hubungan antara motivasi berprestasi dan kemampuan berpikir kreatif secara bersama-sama dengan hasil belajar keterampilan membubut dengan persamaan regresi yang diperoleh $\hat{Y} = 11.43 + 0.52 X_1 + 0.29 X_2$. Hasil penelitian menunjukkan bahwa motivasi berprestasi dan kemampuan berpikir kreatif mempunyai hubungan yang signifikan terhadap hasil belajar keterampilan membubut. Dengan demikian sekolah perlu meningkatkan motivasi berprestasi dan kemampuan berpikir kreatif siswa untuk meningkatkan hasil belajar keterampilan membubutnya.

Kata Kunci : Motivasi Berprestasi, Berpikir Kreatif, Hasil Belajar Keterampilan Membubut.

ABSTRACT

Rizky Alwiansyah: *The Relationship Between Achievement Motivation and Creative Thinking Ability Against the Learning Outcomes of Turning Skills in Class XI Machining Techniques at SMK Negeri 1 PercutSei Tuan*. **Essay**. Faculty of Engineering, Medan State University. 2018.

The purpose of this study are: (1) to determine the magnitude of the relationship between achievement motivation and the results of learning the turning skills. (2) to determine the magnitude of the relationship between the ability to think creatively on the results of learning the skill of turning, (3) to find out the magnitude of the relationship between achievement motivation and the ability to think creatively together on the results of learning skills. The population of this study were students of class XI machining techniques at SMK Negeri 1 PercutSei Tuan, amounting to 89 people. To be a research sample is 89 people. Before this research was carried out first the instrument was tried out to respondents who were not research samples. Ie students of class XI TP-A SMK N 1 LubukPakam as many as 30 people. The research method was carried out using correlational research. The findings of the study show that: (1) there is a relationship between achievement motivation and the results of the learning skills of turning with a correlation coefficient of 0.734 with an alpha significance level of 0.05. (2) there is a relationship between the ability to think creatively with the results of learning skills to turn with a correlation coefficient of 0.719 with an alpha significance level of 0.05. (3) there is a relationship between achievement motivation and creative thinking ability together with the learning outcomes of turning skills with the regression equation obtained $\hat{Y} = 11.43 + 0.52 X_1 + 0.29 X_2$. The results showed that achievement motivation and creative thinking ability had a significant relationship to the results of learning the turning skills. Thus the school needs to improve achievement motivation and students' creative thinking skills to improve the learning outcomes of their turning skills.

Keywords: Achievement Motivation, Creative Thinking, Learning Results Turning Skills.