

TABLE OF CONTENTS

	Page
BIOGRAPHY	i
ABSTRAK	ii
PREFACE	iii
TABLE OF CONTENTS	v
LIST OF TABLE	viii
LIST OF FIGURE	ix
LIST OF APPENDIX	x
CHAPTER I INTRODUCTION	
1.1 Background	1
1.2 Problem Identification	4
1.3 Problem Limitation	4
1.4 Problem Formulation	5
1.5 Research Objective	5
1.6 Research Benefit	5
1.7 Operational Definition	6
CHAPTER II LITERATURE REVIEW	
2.1 Theoretical Framework	7
2.1.1 Definition of Learning	7
2.1.2 Learning Model	9
2.1.2.1 Guided Inquiry Learning Model	10
2.1.2.2 Implementation Phases Guided Inquiry Learning model	11
2.1.2.3 Six principle of Guided Inquiry	13
2.1.2.4 Advantages and Disadvantages of Guided Inquiry Learning Model	13
2.1.2.4.1 Advantage of Guide Inquiry	13
2.1.2.4.2 Disadvantages of Guided Inquiry	14
2.1.2.5 Benefits for Students, Teachers, Librarians and Parents	14
2.1.2.6 The Theory and Research Basic for Guided Inquiry	15

2.1.2.6.1 Constructivist Approach to Learning	15
2.1.2.6.2 Constructivist Theory Of Dewey	16
2.1.2.6.3 Theory of Piaget	18
2.1.2.6.4 Theory of Vygotsky	19
2.1.3 Conventional Teaching Model	19
2.1.4 Learning Outcome	20
2.2 Conceptual Framework	23
2.3 Research Hypothesis	24
CHAPTER III METHOD OF RESEARCH	
3.1 Location and Time of Research	25
3.2 Population and Sample of the Research	25
3.2.1 Population Research	25
3.2.2 Sample Research	25
3.3. Research Variable	25
3.3.1 Independent Variable	25
3.3.2 Dependent Variable	25
3.4 Type and Design of Research	25
3.4.1 Type of Research	25
3.4.2 Research Design	26
3.5 Research Procedure	26
3.6 Research Instrument	28
3.6.1 Cognitive Assessment	28
3.6.2 Content Validity	29
3.7 Data Analysis Techniques	29
3.7.1 Determine the Average Value	29
3.7.2 Determine Standard Deviation	29
3.7.3 Normality Test	29
3.7.4 Homogeneity Test	30
3.7.5 The Similarity of Initial Ability Test	31
3.7.6 Hypothesis Test (One Tail T-Test)	32

CHAPTER IV RESULT AND DISCUSSION

4.1 Research Result	33
4.1.1 The Description of Research Result	33
4.1.2 Processing and Data Analysis of Pretest	33
4.1.3 Processing and Data Analysis of Posttest	34
4.1.4 Processing and Data Analysis of Pretest - Posttest in Experiment Class	36
4.1.5 Processing and Data Analysis of Pretest - Posttest in Control Class	37
4.2 Data Analysis	38
4.2.1 Normality Test	38
4.2.2 Homogeneity Test	39
4.2.3 The Similarity of Initial Ability Test	40
4.2.4 Hypothesis Test (One Tail T-Test)	40
4.3 Discussion	41
CHAPTER V CONCLUSION AND SUGGESTION	
5.1 Conclusion	44
5.2 Suggestion	44
REFERENCE	45