CHAPTER V

CONCLUSION AND SUGESTION

5.1 Conclusion

From the results in this research obtained that students problem solving ability taught by Cooperative Learning models of Think Talk Write is greater than Think Pair Share type in SMA Negeri 2 Kisaran, this proved by hypothesis testing that $t_{calculate}$ (2,811) > t_{table} (1,7764).

5.2 Sugestion

Based on the result of research and the above conclusion, then researcher submits some suggestions, as follow:

1. For teacher, especially for mathematics teachers to use think talk write and think pair share type as an alternative model to increase problem solving ability and make active learning for students .
2. For further researchers who want to research and apply hink talk write and think pair share is expected to pay more attention to the use or allocation of time so as to improve students' mathematical problem solving skills higher.
3. For students, give more attention and follow the instruction that teacher has given during the learning of mathematics. So that it will be useful effectively.

UNIVERSITAS NEGERI MEDAN
UNIMED
THE Character Building UNIVERSITY