

ABSTRAK

Husnida Selian, NIM. 7142142002. “Penerapan Strategi *Genius Learning* dan Metode *Brainstorming* Untuk Meningkatkan Kemampuan Berpikir Kritis dan Hasil Belajar Akuntansi Siswa di kelas XI BM SMK Swasta Al-Washliyah Pasar Senen 1 Medan T.P 2018/2019”. Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2014.

Permasalahan dalam penelitian ini adalah rendahnya kemampuan berpikir kritis dan hasil belajar akuntansi siswa kelas XI BM SMK Swasta Al-Washliyah Pasar Senen 1 Medan Tahun Pelajaran 2018/2019. Tujuan penelitian ini untuk mengetahui peningkatan kemampuan berpikir kritis dan hasil belajar akuntansi siswa dengan menerapkan Strategi *Genius Learning* dan Metode *Brainstorming* di kelas XI BM SMK Swasta Al-Washliyah Pasar Senen 1 Medan tahun pelajaran 2018/2019.

Penelitian ini dilaksanakan di SMK Swasta Al-Washliyah Pasar Senen 1 Medan jalan Pasar Senen No.7, Kampung Baru. Subjek dalam penelitian ini adalah siswa kelas XI BM yang berjumlah 20 orang, dan objek dalam penelitian ini adalah penerapan Strategi *Genius Learning* dan Metode *Brainstorming* Untuk Meningkatkan Kemampuan Berpikir Kritis dan Hasil Belajar Akuntansi Siswa. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang terdiri dari 2 siklus dimana, dalam tiap siklus terdiri dalam 4 tahap yaitu perencanaan, pelaksanaan, pengamatan dan refleksi. Dalam pengumpulan data teknik yang digunakan adalah melalui tes hasil belajar dan lembar observasi kemampuan berpikir kritis. Adapun teknik analisis data dengan menggunakan data kuantitatif dan kualitatif.

Berdasarkan hasil penelitian ini diperoleh rata-rata kemampuan berpikir kritis siswa memperlihatkan bahwa terjadi peningkatan, pada siklus I terdapat 48,3% menjadi 66,9% pada siklus II yang termasuk dalam kriteria kemampuan berpikir kritis adalah Kritis. Dari hasil analisis data diperoleh data tes sebelum penerapan dengan jumlah siswa yang tuntas sebanyak 8 siswa (40%), sedangkan pada siklus I jumlah siswa yang tuntas sebanyak 13 siswa (65%) dengan rata-rata nilai 71. Meningkat pada siklus II sebanyak 18 siswa (90%) dengan rata-rata nilai 90 atau mengalami peningkatan sebesar 25%.

Dapat disimpulkan bahwa Penerapan Strategi *Genius Learning* dan Metode *Brainstorming* dapat meningkatkan kemampuan berpikir kritis dan hasil belajar siswa di kelas XI BM SMK Swasta Al-Washliyah Pasar Senen 1 Medan T.P 2018/2019.

Kata Kunci: Kemampuan Berpikir Kritis, Hasil Belajar, Strategi *Genius Learning* dan Metode *Brainstorming*.

ABSTRACT

Husnida Selian, Registration Number: 7142142002. "The Implementation of Genius Learning Strategy and Brainstorming Method to Improve Students' Critical Thinking Ability and Accounting Learning Outcome of Grade XI BM Private Vocational School of Al-Washliyah Pasar Senen 1 Medan Academic Year 2018/2019". Accounting Department, Accounting Education Study Program, Economics Faculty, State University of Medan 2014.

The problem of the study was the low of critical thinking ability and accounting learning outcome of students grade XI BM Private Vocational School of Al-Washliyah Pasar Senen 1 Medan Academic Year 2018/2019. The purpose of the study was to know the improvement of students' critical thinking ability and accounting learning outcome by implementing the Genius Learning Strategy and Brainstorming Method in grade XI BM Private Vocational School of Al-Washliyah Pasar Senen 1 Medan Academic Year 2018/2019.

The study was conducted in Private Vocational School of Al-Washliyah Pasar Senen 1 Medan Pasar Senen No.7, Kampung Baru Street. The subjects of the study were grade XI BM students in total amount 20 people, and the object of the study was the implementation of Genius Learning Strategy and Brainstorming Method to Improve Students' Critical Thinking Ability and Accounting Learning Outcome. The study was a Classroom Action Research (CAR) that consists of 2 cycles in which each cycle consists of 4 stages, namely planning, implementing, observing and reflecting. In collecting the data, the techniques used were through learning outcome tests and observational sheets of critical thinking ability. In addition, the techniques for analyzing the data were by using quantitative and qualitative data.

Based on the results of the study obtained the average of students' critical thinking ability showed that there was an increase, in cycle I there were 48.3% to 66.9%, in cycle II which included in the criteria of critical thinking ability was critical. From the results of data analysis obtained test data before the implementation with the number of students who complete as many as 8 students (40%), while in cycle I the number of students who complete as many as 13 students (65%) with an average value of 71. Increased in cycle II by 18 students (90%) with an average score of 90 or an increase of 25%.

It can be concluded that the implementation of Genius Learning Strategy and Brainstorming Method can improve students' critical thinking ability and learning outcome in grade XI BM Private Vocational School of Al-Washliyah Pasar Senen 1 Medan Academic Year 2018/2019.

Keywords: *Critical Thinking Ability, Learning Outcome, Genius Learning Strategy and Brainstorming Method.*