

### **ABSTRAK**

Adapun masalah dalam penelitian ini adalah rendahnya motivasi dan hasil belajar akuntansi siswa dalam mata pelajaran akuntansi. Tujuan penelitian ini adalah untuk mengetahui peningkatan motivasi belajar dan hasil belajar akuntansi siswa melalui penerapan model *Auditory Intellectually Repetition* di kelas XI Akuntansi SMK Negeri 6 Medan Tahun Pembelajaran 2018/2019.

Penelitian ini dilaksanakan di SMK Negeri 6 Medan dengan subjek dalam penelitian ini adalah siswa kelas XI Akuntansi 2 yang berjumlah 36 orang. Objek dalam penelitian ini adalah model pembelajaran *Auditory Intellectually Repetition*. Penelitian dilakukan berdasarkan pendekatan Penelitian Tindakan Kelas (PTK) yang terdiri dari 2 siklus, dimana tiap siklus terdiri dari empat tahap yaitu perencanaan, pelaksanaan, observasi, dan refleksi.

Berdasarkan hasil analisis bahwa nilai rata-rata pretest sebelum diadakan tindakan pada siklus I adalah 45 (13,9%) dan pada siklus I diperoleh hasil belajar yaitu 58,3% siswa memenuhi ketuntasan dengan nilai rata-rata 72,64, akan tetapi belum mencapai indikator keberhasilan yaitu 85%. Oleh karena itu penelitian dilanjutkan ke siklus II, dimana hasil yang diperoleh di siklus II sebesar 88,9% siswa memenuhi ketuntasan dengan nilai rata-rata 80 yang berarti telah melampaui indikator keberhasilan sehingga penelitian berhenti di siklus II. Begitu juga dari angket motivasi belajar siswa juga mengalami peningkatan, melalui penyebaran angket motivasi yaitu pada siklus I dengan rata-rata 50,8 menjadi 68,19 pada siklus II.

Dapat disimpulkan bahwa penerapan model pembelajaran *Auditory Intellectually Repetition* di kelas XI Akuntansi SMK Negeri 6 Medan membuktikan adanya peningkatan motivasi dan hasil belajar pada materi Konsep Dasar Akuntansi Pemerintahan

**Kata Kunci: Motivasi, Hasil Belajar, Auditory Intellectually Repetition**



## ABSTRACT

**Manik, Kristi Adelita. 7143342021. Application of Learning Auditorly Intellectually Repetition Learning Model to Increase Motivation and Accounting Learning Outcomes in grade XI at SMK Negeri 6 Medan In The Academic Year 2018/2019. A Thesis. Faculty of Economics, State University of Medan 2018.**

This study deals with the application of Learning Auditorly Intellectually Repetition Learning Model to increase motivation and accounting learning outcomes. The problem in this study is the low activity and learning outcomes of accounting students in accounting subjects. The purpose of this study is to determine the increase in learning motivation and student accounting learning outcomes through the application of the Auditorly Intellectually Repetition model in grade XI at SMK Negeri 6 Medan in the academic year 2018/2019.

This research was conducted at SMK Negeri 6 Medan with the subjects were students of XI grade Accounting 2 that consisted of 36 people. The object in this study is the Auditorly Intellectually Repetition learning model. The study was conducted based on the Classroom Action Research (PTK) approach consisting of 2 cycles, where each cycle consisted of four stages, there are planning, implementing, observing, and reflecting.

Based on the results of the analysis that the average value of the pretest before the action was carried out in the first cycle was 45 (13.9%) and in the first cycle the learning outcomes were 58.3% students fulfilled their completeness with an average score of 72.64 but had not reached indicator of success is 85%. Therefore the study continued into cycle II, where the results obtained in cycle II amounted to 88.9% of students fulfilled completeness with an average value of 80 which means that it has exceeded the indicators of success so the study stopped in cycle II. Likewise from the questionnaire, students' motivation also increased, through motivation questionnaires, namely in cycle I with an average of 50.8 to 68.19 in cycle II. It can be concluded that the application of the Auditorly Intellectually Repetition learning model in Grade XI Accounting of SMKNegeri 6 Medan proves that there is an increase in motivation and learning outcomes in the matter, the concept of basic accounting of government.

**Keywords: Motivation, Learning Outcomes, Auditorly Intellectually Repetition**