ABSTRAK

KHAIRUL AZHAR TANJUNG : 7141142017, Penerapan Teknik *Quick On The Draw* dalam model pembelajaran STAD Untuk Meningkatkan Aktivitas dan Hasil Belajar Siswa Kelas XI Ak di SMK Taman Siswa Medan Tahun Ajaran 2018/2019. Skripsi , Jurusan Akuntansi Program Studi Pendidikan Akuntansi, Fakultas Ekonomi , Universitas Negeri Medan 2018.

Permasalahan dalam penelitian ini adalah rendahnya aktivitas dan hasil belajar siswa". Tujuan dari penelitian ini adalah untuk mengetahui peninkatan aktivitas dan hasil belajar akuntansi melalui penerapan teknik *Quick On The Draw* dalam model pembelajaran *Student Team Achiviement Division* kelas XI Ak SMK Taman Siswa Medan Tahun Ajaran 2018/2019.

Penelitian ini dilaksanakan di SMK Taman Siswa Medan yang beralamat dijalan Sabaruddin No 8 Kota Medan. Subjek penelitian ini adalah seluruh siswa kelas XI Ak yang berjumlah 14 orang. Objek dari penelitian ini adalah penerapan teknik *Quick On The Draw* dalam model STAD. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang terdiri dari 2 siklus, dimana dalam setiap siklus terdiri dari 4 tahap yaitu perencanaan, pelaksanaan, observasi, dan refleksi. Teknik pengumpulan data dalam penelitian ini adalah tes dan lembar observasi aktivitas siswa untuk melihat aktivitas siswa selama proses belajar berlangsung. Teknik analisis data terdiri dari 2 tahap yaitu data kualitatif dan kuntitatif.

Hasil observasi yang telah dilakukan menunjukkan bahwa aktivitas belajar siswa pada siklus I terdapat 7 orang (50%) siswa yang dinyatakan aktif dan sangat aktif. Pada siklus II mengalami peningkatan sebesar 12 orang siswa (85,72%) siswa yang dinyatakan aktif dan sangat aktif. Sehingga aktivitas belajar siswa meningkat 35,72% dari siklus I ke siklus II. Hasil belajar pada pretest sebelum diadakan tindakan menunjukkan 3 orang siswa (21,42%) yang tuntas dengan nilai rata-rata (57,14%). Pada siklus I siswa yang tuntas sebanyak 7 orang siswa (50%) yang tuntas dengan nilai rata-rata (70,71%) dan pada siklus ke II sebanyak 14 orang siswa mengalami ketuntasan belajar (100%) dengan nilai rata-rata (85,35). Sehingga terjadinya peningkatan hasil belajar akuntansi dari siklus I sampai ke siklus II sebesar (50%) . Dapat disimpulkan bahwa penerapan teknik *Quick On The Draw* dalam model pembelajaran STAD dapat meningkatkan aktivitas dan hasil belajar akuntansi pada siswa kelas XI Ak pada materi Piutang Dagang di SMK Taman Siswa Medan Tahun Pelajaran 2018/2019.

Kata Kunci : Penerapan Teknik *Quick On The Draw* dalam model pembelajaran STAD, Aktivitas dan Hasil Belajar Akuntansi.

ABSTRACT

KHAIRUL AZHAR TANJUNG: 7141142017, Application of the Quick On The Draw Technique in the STAD learning model to Increase Class XI Ak's Student Activity and Learning Outcomes in Medan Student Park Vocational School 2018/2019 Academic Year. Thesis, Accounting Accounting Study Program Program, Faculty of Economics, Medan State University 2018.

The problem in this study is the low activity and student learning outcomes ". The purpose of this study was to determine the improvement of accounting learning activities and results through the application of the Quick On The Draw technique in the Student Team Achiviement Division learning model in class XI Ak Medan Student Park SMK 2018/2019 Academic Year.

This research was carried out in the Medan Student Park Vocational School which is located on Sabaruddin No. 8 Medan City. The subject of this study were all students of class XI Ak, amounting to 14 people. The object of this study is the application of the Quick On The Draw technique in the STAD model. This study is a Classroom Action Research (CAR) which consists of 2 cycles, in which each cycle consists of 4 stages, namely planning, implementing, observing, and reflecting. Data collection techniques in this study are tests and observation sheets of student activities to see student activities during the learning process. Data analysis techniques consist of 2 stages: qualitative and quantitative data.

The results of observations that have been made show that student learning activities in the first cycle there are 7 people (50%) students who are declared active and very active. In cycle II experienced an increase of 12 students (85.72%) students who were declared active and very active. So that student learning activities increased by 35.72% from cycle I to cycle II. Learning outcomes at the pretest before the action was held showed 3 students (21.42%) who were completed with an average score (57.14%). In the first cycle of students who completed as many as 7 students (50%) were completed with an average value (70.71%) and in the second cycle as many as 14 students experienced mastery learning (100%) with an average value (85 , 35). So that the increase in accounting learning outcomes from cycle I to cycle II is (50%). It can be concluded that the application of the Quick On The Draw technique in the STAD learning model can increase the activity and learning outcomes of accounting in class XI students on the Material of Trade Receivables in Medan Field Student Vocational School 2018/2019 Academic Year.

Keywords: Application of Quick On The Draw Technique in STAD learning model, Accounting Learning Activities and Results.