

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

This study was devoted to the description of the use of translation by English teachers. The interview and observation were used as the instrument of research to collect data from there English teachers. This study aimed to describe the use of translation and investigate the reasons of using translation in teaching reading analytical exposition text grade eleven by English teachers of MAN Peanornor.

The findings of the study confirm that:

- 1) Translation was used by the three English teachers in teaching reading analytical exposition text in the process of conveying and checking meaning of words or setnences, explaining grammar and classroom management. It was also used in the scientific approach that experimenting and associating activity were the dominant used of using translation.
- 2) The reasons of using translation were facilitating communication, teacher-student relationship and the L2 learning. When the teachers used translation in teaching reading analytical exposition text, it might facilitate the communication and achieve the target of L2 learning. Then, it also built the relationship between the teachers and students that the students may ask everything when they encounter.

B. Suggestions

In relation to the conclusions, the following are presented as the suggestions which useful for:

1. Readers and students of English Department, should conduct a more intensive and extensive translation in the context of teaching.
2. Other researchers, who are interested in translation, should do some further study since it is one of the most intense language issues today that can be found in any medium such as text books. This can help to know and grasp how translation applied in bilingual discourses.

