

## ABSTRAK

**Putri Yaningsih, NIM : 7143141073, Pengaruh Model Pembelajaran Number Head Together Dan Kemandirian Belajar Siswa Terhadap Hasil Belajar Pada Mata Pelajaran Korespondensi di Kelas X AP SMK Swasta Yayasan Pendidikan Harapan Bangsa (YPHB) Kuala T.P 2018/2019. Skripsi, Jurusan Ekonomi, Keahlian Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan 2018.**

Penelitian ini bertujuan untuk mengetahui : (1) ada tidaknya perbedaan hasil belajar siswa yang diajar dengan menggunakan model pembelajaran *Number Head Together* dan siswa yang diajar dengan menggunakan model pembelajaran konvensional pada mata pelajaran korespondensi di kelas X AP SMK Swasta Yayasan Pendidikan Harapan Bangsa Kuala T.P 2018/2019. (2) adanya pengaruh kemandirian belajar siswa terhadap hasil belajar pada mata pelajaran korespondensi di kelas X AP SMK Swasta Yayasan Pendidikan Harapan Bangsa Kuala T.P 2018/2019.

Penelitian ini dilaksanakan di kelas X AP SMK YPHB Kuala Tahun pelajaran 2018/2019. Adapun populasi dalam penelitian ini adalah kelas X AP 1 dan X AP 2 yang terdiri 60 siswa. Teknik pengambilan sampel yang digunakan adalah *Total Sampling*. Instrumen pengumpulan data yang digunakan adalah tes hasil belajar korespondensi dalam bentuk *multiple choice* sebanyak 20 item dan angket sebanyak 20 item.

Hasil analisa data menunjukkan data nilai rata-rata kelas eksperimen 77 dengan simpangan baku 11,34, sedangkan nilai rata-rata kelas kontrol 71,5 dengan simpangan baku 10,6. Pengujian hipotesis dilakukan dengan rumus Anava satu Jalur. Dari hasil perhitungan hipotesis diperoleh bahwa  $t_{hitung} > t_{tabel}$   $2.2 > 1,65$ . Dengan kata lain hipotesis diterima. Interaksi antara kemandirian terhadap hasil belajar di kelas eksperimen  $t_{hitung} > t_{tabel}$  yaitu  $2,04 > 1,65$  dan interaksi antara kemandirian terhadap hasil belajar di kelas kontrol sebesar  $t_{hitung} > t_{tabel}$   $2,46 > 1,65$ .

Dengan demikian dapat disimpulkan bahwa hipotesis yang menyatakan ada pengaruh model pembelajaran *number head together* dan kemandirian belajar siswa terhadap hasil belajar pada mata pelajaran korespondensi di kelas X SMK Swasta Yayasan Pendidikan Harapan Bangsa Kuala T.P 2018/2019.

**Kata Kunci : Model Pembelajaran Number Head Together, Kemandirian belajar, Hasil Belajar**

## ABSTRACT

**Putri Yaningsih, NIM: 7143141073, Effect of Number Head Together Learning Models and Student Learning Independence on Learning Outcomes in Correspondence Subjects in Class X AP of Private Vocational Nation Expectation Education Foundation (YPHB) Kuala T.P 201/2019. Thesis, Department of Economics, Economic Education Study Program, Office Administration Education Expertise, Faculty of Economics, Medan State University 2018.**

This study aims to find out: (1) whether there are differences in student learning outcomes taught using Number Head Together learning models and students taught using conventional learning models in correspondence subjects in class X AP Private Vocational Schools Harapan Bangsa Kuala Education TP 2018 / 2019. (2) the influence of student learning independence on learning outcomes in correspondence subjects in class X AP of Private Vocational Schools of Harapan Bangsa Kuala T.P Education Foundation 2018/2019.

This research was conducted in the X AP class of SMK YPHB Kuala in 2018-1919. The population in this study is class X AP 1 and X AP 2 which consists of 60 students. Class X AP 1 as the control class and X AP 2 as the experimental class. The sampling technique used is Total Sampling. Data collection instruments used were correspondence learning outcome tests in the form of multiple choice as many as 20 items and 20 items of questionnaires.

The result of data analysis shows the data of the average value of experimental class 77 with standard deviation 11.34, while the average value of the control class is 71.5 with a standard deviation of 10.6. Hypothesis testing is done with Anava 1 Path formula. From the calculation of the hypothesis, it is obtained that  $t_{count} > t_{table} 2.2 > 1.65$ . In other words the hypothesis is accepted. The interaction between independence towards learning outcomes in the experimental class  $t_{count} > t_{table}$  is  $2.04 > 1.65$  and the interaction between independence towards learning outcomes in the control class is  $t_{count} > t_{table} 2.46 > 1.65$ .

Thus it can be concluded that the hypothesis that there is the effect of the number head together learning model and student learning independence on learning outcomes in correspondence subjects in class X of the Harapan Bangsa Kuala T.P Education Private Vocational High School 2018/2019.

**Keywords : Number Head Together Learning Model, Learning Independence, Student Learning Outcomes**