ABSTRAK

Dame Christina Pakpahan, Nim. 7143141017. Pengaruh Minat Membaca dan Fasilitas Belajar Terhadap Prestasi Belajar Siswa Kelas XI IPS Mata Pelajaran Ekonomi Di SMA Negeri 12 Medan Tahun Ajaran 2017/2018, Skripsi. Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2018

Penelitian ini bertujuan untuk (1) Mengetahui pengaruh minat membaca terhadap prestasi belajar siswa, (2) Mengetahui pengaruh fasilitas belajar terhadap prestasi belajar siswa, (3) Mengetahui pengaruh minat membaca dan fasilitas belajar dalam menunjang prestasi belajar ekonomi siswa kelas XI IPS Mata Pelajaran Ekonomi Di SMA Negeri 12 Medan Tahun Ajaran 2017/2018.

Populasi dalam penelitian ini adalah seluruh siswa kelas XI IPS SMA Negeri 12 Medan yang berjumlah 110 orang. Sampel dalam penelitian ini diambil menggunakan *random sampling*, yaitu mengambil 50% per kelas dari jumlah siswa yaitu berjumlah 56 orang. Teknik pengumpulan data yang digunakan dokumentasi dan angket/kuesioner. Teknik analisis data yang digunakan adalah teknik analisis regresi linier berganda dan menggunakan uji hipotesis secara parsial (uji t) dan secara simultan (uji f) serta menggunakan koefisien determinasi. Sebelum dilakukan uji analisis maka dilakukan uji prasyarat analisis yaitu uji normalitas dan uji linearitas.

Hasil penelitian menunjukkan bahwa pengujian terhadap hipotesis secara parsial untuk minat membaca dengan taraf signifikan 95% menunjukkan nilai t_{hitung} 3,932 dan nilai t_{tabel} 1,672 maka diperoleh t_{hitung} lebih besar daripada t_{tabel} (3,932 > 1,672) maka Ha diterima Ho tidak dapat diterima, dan pengujian hipotesis untuk fasilitas belajar dengan taraf signifikan 95% menunjukkan nilai t_{hitung} 3,983 dan nilai t_{tabel} 1,672 maka diperoleh t_{hitung} lebih besar daripada t_{tabel} atau 3,983 >1,672 maka Ha diterima Ho tidak dapat diterima. Untuk pengujian secara simultan menunjukkan Fhitung lebih besar daripada Ftabel (79,487 > 3,16) berarti Ho ditolak Ha diterima, dan koefisien determinasi (R^2) sebesar 0,750 atau 75 %, dimana hal ini menunjukkan bahwa besarnya sumbangan pengaruh yang diberikan oleh variabel minat membaca dan fasilitas belajar terhadap prestasi belajar adalah sebesar 75%.

Berdasarkan hasil analisis data dapat disimpulkan sebagai berikut : 1. Ada pengaruh positif dan signifikan antara minat membaca terhadap prestasi belajar siswa, 2. Ada pengaruh positif dan signifikan antara fasilitas belajar terhadap prestasi belajar siswa. 3. Ada pengaruh yang positif dan signifikan antara minat membaca dan fasilitas belajar secara bersama-sama terhadap prestasi belajar siswa kelas XI IPS SMA Negeri 12 Medan.

Kata Kunci : Minat Membaca, Fasilitas Belajar, Prestasi Belajar

ABSTRACT

Dame Christina Pakpahan, Student's ID Number. 7143141017. Influence Of Interest to Read and Learning Facilities Towards Learning Achievement on Economy Lesson Class XI IPS in SMA Negeri 12 Medan Academic Year 2017/2018, Essay. Education of Economic, Economic Education Study Program, Faculty of Economics. University of Medan Year 2018.

This research aimed to (1) Find out the Influence Of Interest to Read against students' learning achievement (2) Find out the Influence Of Learning Facilities against students' learning achievement (3) Find out the Influence Of Interest to Read and Learning Facilities in supporting the learning achievement of economy on class XI IPS in SMA Negeri 12 Medan Academic Year 2017/2018.

The population in this research were all students of class XI IPS in SMA Negeri 12 Medan, which were amounted to 110 people. The sample in this research were taken using random sampling technique, which takes 50% per class from total, which were amounted to 56 people. Techniques of data collection used were the multiple linear regression technique analysis and use hypothesis test partially (t test) and simultaneous (f test) as well as using the coefficient of determination. Before the analysis test was conducted, then prerequisite analysis test was conducted namely normality test.

The results of the research showed that the testing of the hypothesis partially for interest to read with significant level of 95% showed that $t_{counted}$ value was 3,932 and t_{table} value was 1,672 then obtained $t_{counted}$ greater than t_{table} (3,932 > 1.672) then Ha was accepted and Ho was rejected, and hypothesis testing for learning facilities with the significant level of 95% showed that $t_{counted}$ value was 3,983 and t_{table} value was 1,672 then obtained $t_{counted}$ greater than t_{table}(3,983>1.672 then Ha was accepted and Ho was rejected. Simultaneously testing hypothesis with the significant level of 5% showed that $F_{counted}$>F_{table} (79,487 > 3,16) Ho was rejected Ha was accepted, and the coefficient of determination (R^2) amounted to 0,750 atau 75%, where this indicated that contribution of influence which was given by the variable of interest to read and learning facilities against students' learning achievement was amounted to 75%.

Based on the results of data analysis, it can be summarized as follows: 1. There was positive and significant influence between interest to read against students' learning achievement, 2. There was positive and significant influence between learning facilites against students' learning achievement. 3. There was positive and significant influence between interest to read and learning facilities against student's learning achievement in class XI IPS in SMA Negeri 12 Medan.

Keywords: Interest to Read, Learning Facilities, Learning Achievement